

## **Dance: Year 9 Overview**

Students improve their skills even further. Lessons continue exploring performance, choreography and appreciation but are also developing skills in preparation for GCSE Dance.

# **Autumn 1: Christopher Bruce**

Students will explore two works by choreographer Christopher Bruce. Swansong and Rooster are dances looking at political issues within society. Students will have to perform as a character, conveying two different narratives.

#### **Autumn 2: Audible Sound**

Students will explore African rhythms and Stomp the musical to create interesting body percussion and rhythms using a range of props.

### **Spring 1: Emancipation of Expressionism**

Students explore the work Emancipation of Expressionism by Kenrick H20 Sandy and study more complex street dance and choreography.

### **Spring 2: Alvin Ailey**

Students will look at developing their technique and performing skills through a challenging unit based on the choreographer Alvin Ailey.

### **Summer 1: Choreography Challenge**

Students explore how to create movement from a stimulus, using advanced motif development. Students make decisions on movement, music and structure.

#### **Summer 2: The Car Man**

Students explore Matthew Bourne's The Car Man, working on technique and developing performance skills for a whole class piece.