



FRIERN BARNET SCHOOL

Hemington Avenue, London, N11 3LS

Headteacher: Mr S Horne

Physical Education Teacher

Start: September 2026
Salary: MPR / UPR
Closes: 9.00 am, Tuesday 19 May 2026

We reserve the right to close this vacancy before the published closing date. If you are interested, we recommend applying immediately.

We are looking for a dedicated, motivated professional who is looking forward to working in a wonderfully diverse, multicultural school. Working within an outstanding Physical Education Faculty, the successful candidate will have a passion for teaching. This post would ideally suit an Early Career Teacher.

If successful, you will be required to teach students from Key Stage 3 and 4, across the ability range. In addition, the faculty has achieved excellent GCSE results in previous years and is always a popular option at GCSE, with three groups being taught this year in Year 11 and three groups being planned for next year. We also run lots of extra curricular clubs and teams in local leagues and the successful applicant would be expected to take an active role in these activities.

Friern Barnet School is committed to the creative arts because they enrich the quality of our experiences, providing rewarding activities that inspire, inform, stimulate, challenge and entertain. We are hugely ambitious academically for our students but we also want them to live lives which are personally and socially fulfilling. In addition, we want them to develop a love for art, music, dance, theatre and culture, which will enrich the whole of their lives.

The school has a comprehensive induction programme and excellent professional development opportunities. We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. The successful candidate will be subject to enhanced clearance through the Disclosure and Barring Service.

Application forms and further information are available to download at

www.friern.barnet.sch.uk



Enjoy and Excel

Physical Education Teacher

Thank you for your interest in this position, which will be a key appointment in the further development of Friern Barnet School.

Enclosed are the following for your information:

- Department Overview
- Current job description
- Current Person Specification

On our website you will find an application form and the school prospectus. All of this material will give you a clear impression of Friern Barnet School and its strong learning culture.

As the Headteacher, I feel very privileged to be leading this school community that always strives to ensure that all students, whatever their ability, make excellent progress and enjoy and excel in everything they do.

The Governors and I look forward to receiving your application. Please note the closing date is 19 May 2026 at 9.00 am although we reserve the right to interview suitably qualified and talented candidates in advance of the deadline.

Yours sincerely

Simon Horne
Headteacher

The recruitment and retention of teaching staff at Friern Barnet School

The Governors of Friern Barnet School wish to recruit teaching staff of the highest quality at all levels. Whilst accepting that teachers will wish to further their careers both within the school and elsewhere, they wish to ensure that teachers can gain both financial and non-financial benefits from working at Friern Barnet School which are at least as favourable as those available elsewhere.

The incentives are expressed under two headings:

1. Financial benefits
2. Professional development benefits

1. Financial benefits

- All staff benefit from the Outer London Pay Scale - this equates approximately to an additional £3,000 per year over standard salaries
- Early start scheme for ECTs, allowing colleagues to begin their employment prior to the start of the summer holidays
- Free use of the school's fitness suite before and after school
- Cycle to work scheme- a scheme that will allow you to make significant savings on cycle purchases

2. School-based benefits:

- ECT induction
 - It is anticipated that ECTs taking up posts at Friern Barnet School will spend the July prior to taking up appointment being inducted into school
 - Mentor support
 - Reduced teaching commitment for professional development activity
 - Whole school induction programme
- Professional development
 - The school will provide professional development opportunities at an appropriate level to new teachers:
 - Induction package for all new teachers, including whole school programme and mentor support
 - Appropriate CPL opportunities in and out of school
 - Opportunities for departmental and whole school development/experience
- Employee Assistance Programme
 - Free confidential support, information and advice, 24 hours a day, 365 days a year, including:
 - Support and counselling for home-life and work-related issues
 - Financial and debt enquiries
 - Legal enquiries
 - Support for managers
 - General information



**THE PHYSICAL EDUCATION FACULTY AT
FRIERN BARNET SCHOOL**

About the school:

Friern Barnet School is a thriving, comprehensive school in the leafy heart of Barnet. We are proud of our supportive and friendly ethos, which sets out to provide the best education possible for every student. We provide all students with the opportunity to develop a love for sport, art, music, dance, theatre and culture.

About the role:

We are looking for an enthusiastic and well qualified graduate to be a teacher of PE. The successful candidate will have a passion for promoting extracurricular participation, will be able to build excellent relationships with students and will be eager to continually develop their practice. This post is suitable for a newly qualified or experienced practitioner.

The Physical Education faculty prides itself on being able to provide a varied and challenging curriculum, where all students can achieve success. Our PE curriculum is inclusive and covers a wide range of sports that include football, netball, basketball, trampolining, hockey, handball, cricket, athletics, badminton, table tennis and volleyball. We run up to three extracurricular activities before and after school each day, as well as competing against other Barnet schools in leagues and cup competitions throughout the year. We believe that a key role of physical education is to provide students with the opportunity to experience sporting and cultural events. For example, we have been to see Saracens at the StoneX, the London Lions at the Copperbox, Middlesex at Lord's and Arsenal Women at the Emirates. The PE faculty is also currently responsible for organising an annual ski trip; we have run successful trips to Zell, Kaprun and Passo Tonale in recent years.

About the PE Faculty:

The PE faculty currently has three full time members of staff. We are a great team, with a blend of vibrance and experience, achieve good results, are highly valued within the school and run an extensive extracurricular programme. We offer all students the opportunity to study GCSE PE. On average, 70% of our GCSE PE students achieve a grade between 4 and 9. Many of our students go on to successfully study PE A level or a BTEC Level 3 in sport.

Facilities:

The faculty is well resourced and has a sports hall, a gymnasium, a fitness suite comprising of cardiovascular machines and weights, use of the playground and use of a local green, space. We have our own designated PE classroom, next to the fitness suite that has the latest Promethean interactive whiteboard.

If you require any additional information about the school or role or would like to arrange an informal tour please contact Mr Ryan Carruthers, the Head of Faculty.



Friern Barnet School Job Description

Post Title:	Teacher
Purpose:	<ul style="list-style-type: none">To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriateTo monitor and support the overall progress and development of students as a teacher and Form TutorTo facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potentialTo contribute to raising standards of achievement and maximising student attainmentTo share and support the school's responsibility to provide and monitor opportunities for personal and academic growthTo be committed to the safeguarding of children
Reporting to:	Head of Faculty
Liaising with:	Head Teacher/Senior Leadership Team, teaching and support staff, LA representatives, external agencies and parents.
Working Time:	195 days per year. Full-time
Salary/Grade:	Barnet Band: MPR
Disclosure & Barring Service (DBS)	Enhanced
MAIN (CORE) DUTIES	
Operational/ Strategic Planning	<ul style="list-style-type: none">To plan and prepare courses, schemes of work and individual lessons, appropriate to the needs, interests, experience and existing knowledge of studentsTo assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the FacultyTo contribute to the faculty's Improvement Plan and its implementationTo contribute to the whole school's planning activitiesTo contribute to the faculty process of self review and evaluation and Improvement Plan activities

Curriculum Provision:	<ul style="list-style-type: none"> To assist the Head of Faculty, to ensure that the curriculum area provides a range of teaching
Curriculum Development:	<ul style="list-style-type: none"> To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students and examining and awarding bodies
Staffing Staff Development: Recruitment/ Deployment of Staff	<ul style="list-style-type: none"> To take part in the school's staff development programme by participating in arrangements for further training and professional development To continue personal development in the relevant areas including subject knowledge and teaching methods To engage actively in the Performance Appraisal Review process To ensure the effective/efficient deployment of classroom support To work as a member of a designated team and to contribute positively to effective working relations within the school
Quality Assurance:	<ul style="list-style-type: none"> To adhere to and to help to implement school quality procedures To contribute to the process of monitoring and evaluation of the faculty in line with school procedures, including evaluation against quality standards and performance criteria. To implement modifications and improvement where required To review from time to time methods of teaching and programmes of work To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school
Management Information:	<ul style="list-style-type: none"> To maintain appropriate records and to provide relevant accurate and up-to-date information for the school's management information system To complete the relevant documentation to assist in the tracking of students To track the progress of your assigned students and use this information to inform your teaching and learning
Communications:	<ul style="list-style-type: none"> To communicate effectively with the parents of students as appropriate Where appropriate, to communicate and co-operate with persons or bodies outside the school To follow agreed policies for communications in the school Attend meetings according to the school's Directed Time Policy
Marketing and Liaison:	<ul style="list-style-type: none"> To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings, Review days and liaison events with partner schools To contribute to the development of effective subject links with external agencies

Management of Resources:	<ul style="list-style-type: none"> • To contribute to the process of the ordering and allocation of equipment and materials • To assist the Head of Faculty to identify resource needs and to contribute to the efficient and effective use of resources • To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, faculty and the students • To co-ordinate and manage the work of other staff, such as support staff, participating in the teacher designated lessons
Pastoral System:	<ul style="list-style-type: none"> • To be a Form Tutor to an assigned group of students • To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole • To liaise with a Head of Year to ensure the well-being and educational development of your assigned students • To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life • To evaluate and monitor the progress of students and keep up-to-date student records as may be required • To contribute to the preparation of Action Plans, progress files, individual education plans, and other reports • To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved • To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff • To contribute to PSHE and Citizenship and Enterprise according to school procedures • To apply the behaviour management procedures so that effective learning can take place
Teaching:	<ul style="list-style-type: none"> • To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere • To use performing arts teaching strategies and a variety of others which will stimulate learning appropriate to student needs and demands of the syllabus • To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required • To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students • To ensure that ICT, Literacy, Numeracy, cross-curricular aspects and school subject specialism(s) are reflected in the teaching/learning experience of students • To undertake a designated programme of teaching • To ensure a high quality learning experience for students which meets internal and external quality standards • To prepare and update subject materials • To maintain good order, discipline and respect for others; to promote understanding of the school's rules and values; to encourage good practice with regard to punctuality, behaviour, standards of work and homework. To safeguard health and safety and to develop relationships with and between students conducive to optimum learning

	<ul style="list-style-type: none"> • To undertake assessment of students as requested by external examination bodies, departmental and school procedures • To mark, grade and give written and verbal and diagnostic feedback to students of individual work and group work they have undertaken
<p>Other Specific Duties:</p> <ul style="list-style-type: none"> • To play a full part in the life of the school community • To promote actively the school's policies • To actively engage in the school's self-review and evaluation processes • To actively engage in the school's performance management processes • To comply with the school's Health and Safety Policy and undertake risk assessments as appropriate • To attend meetings as determined in the meetings policy and as directed by the Headteacher • To undertake any other duty as specified by School Teachers' Pay and Conditions Document, not mentioned in the above • To comply with the school's procedures concerning safeguarding and to ensure that training is accessed <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p> <p>Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.</p> <p><i>Employees are expected to maintain a standard of dress conducive to their position as professionals and in setting an example to students.</i></p>	
<p>This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.</p>	



PERSON SPECIFICATION

	Essential or Desirable	How measured? Application/ Interview / Reference
Qualifications		
Qualified Teacher Status	D	A
A willingness to undertake further, relevant training and to pass those skills on to other members of staff, as appropriate	E	I
Skills and Experience		
Sound knowledge of the developments in the current curriculum for the subject	E	A / I
Enthusiasm and passion for teaching	E	A / I / R
Committed to the safeguarding of students	E	A / I / R
First-class IT skills	E	I
Excellence as a KS3/KS4 classroom practitioner	E	I / R
Imagination to integrate the use of Performing Arts as a teaching strategy	D	A/I
Experience in writing Schemes of Learning	E	A/I
A commitment to the extra-curricular life of the school	E	A / I / R
A commitment to obtaining the highest standards of pupil achievement and a belief that enjoyable learning is the most effective learning	E	I / R
Personal attributes		
Excellent communication skills	E	A / I
A willingness to work with others in team	E	I / R
An ability to set high standards and to provide a positive role model for students	E	A / I / R
A desire to pursue own professional development and to support that of colleagues	E	A / I / R