



Dear Parent/Carer

Christmas seems long gone and spring is in the air. It has been a busy term; it is now time for a holiday and a rest.

The Ofsted report is due to be published very soon. I will ensure you will all get to see a copy. I would like to thank everyone for their support before and during the inspection. The Lead Inspector described us as a 'welcoming and friendly school' where staff are committed to ensuring all students benefit from a good education.

When it comes out you will find many positive comments to enjoy reading, as well as a couple of areas to work on. Students, parents, carers, governors and staff should feel proud of what we have managed to achieve. The inspection celebrated so many strengths of the school.

The summer term will be another busy term. There are many activities, trips and events coming up. This includes the start of the GCSEs for year 11 students. I will leave you with a poem that welcomes in the spring. Read it aloud to yourself and each other. It will make you feel good.

Today by Billy Collins

If ever there were a spring day so perfect,
so uplifted by a warm intermittent breeze
that it made you want to throw
open all the windows in the house

and unlatch the door to the canary's cage,
indeed, rip the little door from its jamb,
a day when the cool brick paths
and the garden bursting with peonies

seemed so etched in sunlight
that you felt like taking
a hammer to the glass paperweight
on the living room end table,
releasing the inhabitants
from their snow-covered cottage
so they could walk out,
holding hands and squinting

into this larger dome of blue and white,
well, today is just that kind of day.

Simon Horne
Head Teacher

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If you require a copy of
our newsletter in large
print please contact the
main office on
020 83682777

Attendance matters

Attendance is an incredibly important part of ensuring the continued academic success of our students. We look forward to your continued support.

Here is a reminder about the expectations of attendance for the school year.

Late Arrivals

Parents and carers, we need your help encouraging your child to leave home in sufficient time to ensure that they arrive to school by 8:30am to avoid being late! Students arriving between 8:40am – 9:00am must go to their form class to be registered.

Students arriving after 9:00am

Students arriving after 9:00am will go directly to Student Services to sign in before receiving a late slip. Arrivals after 9:30am will be classed as unauthorised absences and six in a four week period will result in a Fixed Penalty Notice (FPN) being issued.

Please Note:

Absences can only be authorised by the school. Calling the school informs us of why your child is absent and the school will decide which code is appropriate. Medical evidence will need to be provided in order to avoid receiving a FPN before or after a school holiday.

Back gate

Please note, the back gate on Crescent Road shuts at 8:40am until the end of the school day. Students who arrive after 8:40am will be asked to walk around to the front entrance on Hemington Avenue.

Punctuality to lessons

In order to maximise learning time it is vital that students are punctual to their lessons. Poor punctuality to lessons is very disruptive to learning. If you have a text from the pastoral team explaining that your child was late to any lessons, please take the time to speak to your child about the importance of this.

Monitoring your child's attendance on Firefly

To help you keep track of your child/children's attendance, you can monitor attendance, lates, authorised and unauthorised absences on Firefly.

Attendance procedures

If your child has a cough or a cold, please send them to school with tissues and a water bottle. We will contact home and offer a paracetamol if required.

If your child is sick and unable to attend school, please call student services before 8:45am.

If your child has a medical appointment during the day, please inform student services of the appointment in advance and supply them with a copy of the appointment letter/appointment card. **Missing registration should be avoided.**

Have a wonderful break.

Ms S Thomas

Assistant Head Teacher and Head of Year 10 (i/c of attendance)



Our Year 10 Business students have taken part in another successful 10 x Challenge.

This is where students are given a pledge of £10 to start their own business. The end goal is to make as much profit as possible. We had a variety of enterprises ranging from confectionary to handmade crafts. These budding entrepreneurs have worked hard in creating research materials, organising resources, and creating marketing materials. They then sold their items at a trade fair on Friday 22 March 2024 during both lunch breaks.

Well done to all the students who took part. They get to choose what they do with their own profits, some have chosen to give a portion to charity, and some have chosen to buy chicken and chips.

1st Place - Bracelet 4 us

2nd Place - Crepe Factory

3rd Place—Spin the wheel



Creative Arts



Follow us on: @friernbarnetschool and @fbs_dance

Tuition

LAMDA

More information about the benefits of doing LAMDA is available here: <https://friernbarnet.fireflycloud.net/resource.aspx?id=94206&officeint=on>

1-1 Instrument Tuition

Thank you to those who have booked for next term. The new timetable will be available outside the music room and added onto Firefly.

For more information please contact the Creative arts office.

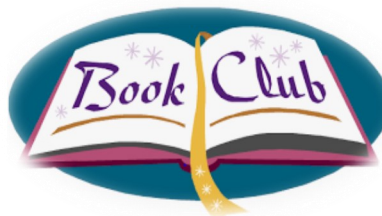
FBS Parent-Staff Book Club!

Thank you to everyone who has participated in book club so far this year – it's not too late to join!

If you think you might be interested, please come along to the next event on **Tuesday 7 May at 6.00pm** in the LRC, where we'll be discussing 'Termush' by Sven Holm. There will be refreshments and an opportunity for socializing too.

Do come and say hello, regardless of your experience with reading – all are welcome! It will be a chance for you to meet other parents and get to know the staff even better. I look forward to seeing many of you there.

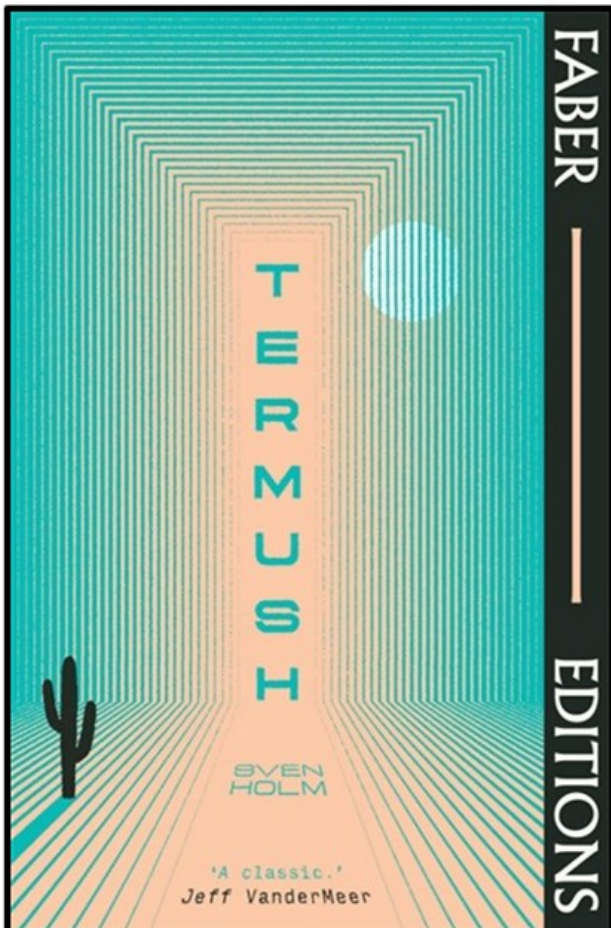
Miss Admoni, Head of English



Future book club meeting dates for your diaries from 6.00pm to 7.00pm in the LRC:

Tuesday 7 May 2024

Tuesday 9 July 2024



Welcome to Termush: a luxury coastal resort like no other. All the wealthy guests are survivors: preppers who reserved rooms long before the Disaster. Inside, they embrace exclusive radiation shelters, ambient music and lavish provisions; outside, radioactive dust falls on the sculpture park, security men step over dead birds, and a reconnaissance party embarks.

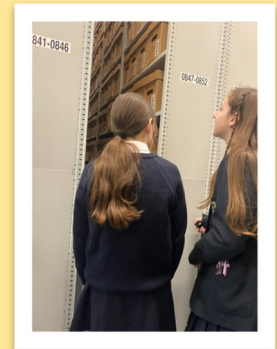
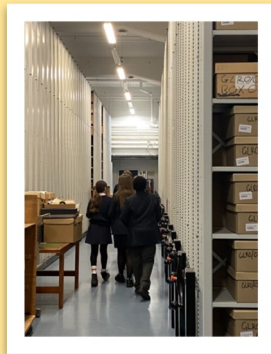
Despite weathering a nuclear apocalypse, their problems are only just beginning. Soon, the Management begins censoring news; disruptive guests are sedated; initial generosity towards Strangers ceases as fears of contamination and limited resources grow. But as the numbers – and desperation – of external survivors increase, amidst this moral fallout, they must decide what it means to forge a new ethical code at the end (or beginning?) of the world ...

The day we came up from the shelters four people were found dead on the steps of the hotel.

Young City Poets 2024

Young City Poets is the National Literacy Trust’s annual poetry writing programme, which helps to inspire students to write poetry of their own, based on the city around them and a specific iconic London cultural venue. Over the course of the programme, students meet to write together, learn from their teachers as well as a professional poet, visit a venue in London, all culminating in some of their poems being published in an anthology to be shared nationwide.

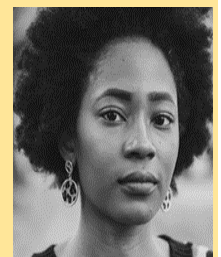
6 students from FBS are currently participating in the programme, which commenced in February this year. Alongside regular workshops with me about ‘all things poetry’, the group attended a site visit to the London Metropolitan Archives on 5 March. During our visit, students were treated to a private viewing of the poetry archive, as well the opportunity to handle primary sources, such as original war diaries and ration books from the 1940s. Using inspiration from the trip, students will go away and work on poems inspired by these individual objects, as well as the city itself. I look forward to reading their drafts and seeing their final pieces. I also want to commend the students on being an absolute credit to the school on the trip – they were a real joy to spend the day with! Well done!



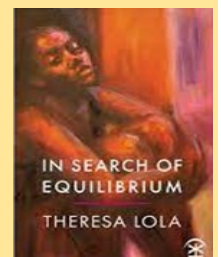
Young City Poets – Theresa Lola workshop

Since their trip to the London Metropolitan Archives earlier this month, the Young City Poets group have been meeting to discuss the foundations of poetry including poetic forms; writing in character and playing with sounds. Students have engaged with writing activities, which have helped to ignite ideas and suggest alternatives for those who had the dreaded writers’ block! Alongside the workshops, students have been completing a lot of independent writing, which is commendable.

A few weeks and a few poem drafts later, the group participated in a workshop with Theresa Lola, a professional poet (*In Search of Equilibrium*– Nine Arches Press 2019). Theresa challenged students to think about including more personal responses in their poems, and she was really impressed by the dedication and creativity on display, particularly noting that this group of students were not only creative in their ideas and word choices, but seemed to write with ease and flair. A huge well done to all who took part.



Students will now be working on producing their final drafts in order to submit them for publication in a national poetry anthology. Good luck poets!



Miss Admoni
Head of English



Romeo and Juliet: A Modern Production for a Classic and Traditional Play

Thursday 7th of March marked a memorable excursion for most year 9s as we ventured into Central London to witness the timeless Shakespearean classic, 'Romeo and Juliet' at the renowned Globe Theatre. Approaching the historic venue, its Elizabethan charm is juxtaposed against the modern urban backdrop of London and the scattered skyscrapers.

As we settled in our seats within the Globe's structure, the stage revealed a blend of tradition and innovation. Lots of the year 9s were surprised to find out that the performance was not a vast reenactment of Shakespeare's world but a reconstruction of the play that unified modern elements without deserting the play's classical essence.

The characters dressed in contemporary clothing which mirror today's fashion trends, brought a fresh vibrancy to the stage. The Montagues and Capulets, originally part of an old-fashioned feud, started facing problems similar to those in today's society. The ancient conflict evolved into a representation of modern rivalries, but the enduring themes of love, conflict and tragedy still connected with people through the ages.

The play cleverly used phones as key props, seamlessly integrating them into the story. Characters often communicated using their devices but would only speak in Shakespearean English; although this twist made the play more modern, it still kept the play's traditional nature. This balance preserved the essence of Shakespeare's masterpiece while also appealing to modern audience tastes.

The soundtrack which combined classical and contemporary music, was played live using a variety of instruments within the theatre. The harmonious blend of old and new contributed to an immersive and enriching experience.

Leaving the Globe Theatre, we were left in awe how the play skilfully balanced ideas of tradition but also added modern highlights. It showed Shakespeare's enduring power, proving his themes remain relevant in today's world of technology. The day was not just a journey into literary history, but a celebration of Shakespeare's plays and how they are kept alive through various change.

By Kamelia, Year 9

FBS TRUMPET



Read all about it.....

FBS Trumpet, the student newsletter is going from strength to strength. The newsletter has kept the student body informed about the events in and outside school, reviewing them and providing entertaining reading.

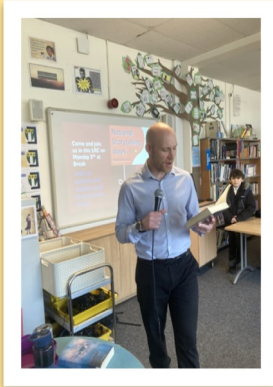
The reporters for the newsletter are from all year groups. These young reporters have shown passion and enthusiasm for various topics and events covered in the newsletter. Although most of the reporters are part of the Able and Ambitious group, writing for the newsletter is open to all members of the student body.

The hope is that the group and the project will continue to grow and extend its influence beyond the school boundaries.

Mr Mawere, Deputy Head of English

National Storytelling Week

As part of the national storytelling week, the LRC hosted teachers and students reading their favourite fiction stories. Mr Lee and Mr Reilly joined us and students loved listening to them! Some of the extracts included 'The Sign of Four', 'Macbeth', 'When Stars are Scattered' and 'Harry Potter'- among others. It was fun to hear why students chose their books and why a particular extract was meaningful to them. Overall, it was an enjoyable and fun event!



Mathematics



Gold Awards in Year 10

Congratulations to Mohammad who achieved a Gold Award in the recent UKMT Intermediate Mathematical Challenge. Zahir has also earned a place in the Kangaroo 2024 follow-on round on the 21 March.

Silver Awards

Also, congratulations to the Silver Award winners who were Conor, Niket, Balint, Mai and Nathan.

Bronze Awards

Further congratulations to Behrad, Tasin, Rizwan, Emily Raphy, Andreia, Davide, Karol, Mikaela, Maia and Nazar.

Resilient Schools Information

Looking after your mental health through the school holidays:

- Remember to download the [Kooth](#) app onto your phone if you need online support
- If you or someone you know is struggling, then please speak to an adult and/or book an appointment with your GP. Remember it is OK to not be OK, it is not a sign of weakness! Ask for help.
- Take a look at our school website for support with mental health and wellbeing: [Support for Mental Health and Wellbeing - Friern Barnet School](#) - (leaflet can be found in different languages)

Stay safe and know that there is lots of support available if you need it.



kooth

Kooth is here, year round. Even when schools are out.

Find support for your mental wellbeing, no matter what's on your mind.

Visit kooth.com today

BICS - Supporting Children and Young People's Wellbeing and Mental Health Service to children, young people and families in the borough.

If you are struggling with social, emotional or behavioural difficulties, contact us them for help if you live in the borough or attend a Barnet school.

Please click on the link for further information: [About BICS | Barnet Council](#)



BICS Barnet Integrated Clinical Services

Supporting children and young people's wellbeing and mental health

Could BICS help? Visit our website for support, advice, how to refer and online resources. www.barnet.gov.uk/bics

Top tips on how to talk to your children about their feelings

It can be so tricky to bring up difficult topics, and talking about emotions with your children can sometimes feel more than a little daunting for parents and carers. You may worry about saying the wrong thing, making your child feel uncomfortable, and even worry about making them feel worse. But the fact you want to explore emotions with your child is enough, even if sometimes it doesn't go as you planned!

Here are some handy tips on how you could begin talking to your children about their feelings.

Think about whether your child feels ready to talk

Just because you want to talk doesn't mean they feel ready to talk. Look out for the things they say, and their body, too, for indicators on whether they really want to talk about their feelings.

Ask them what they need

It can be tough to talk about how you feel, and when we want to talk about things as parents, children don't always want to or feel ready. Asking what a child needs from you can help them feel more in control, heard, and respected.

Children might also not know what they need, so suggesting a few options can be a good starting point. For example, do you need some space right now?

Think about the setting

Talking about feelings can be really sensitive, so making sure the space is private, comfortable, and feels safe for your child can be key to a positive outcome.

Choose your timing wisely

Talking about feelings, or any difficult subject, can be quite sensitive. Choosing a time when you are both calm and relaxed can be more useful than choosing a time when there are any heightened emotions already at play.

Name it

Sometimes it can be hard for children to identify their feelings. Naming what you observe can help them to do this. For example, when talking to a young child, you might say, 'You seem really angry today, I can see you are clenching your hands, and you don't have a happy face. I wonder if anything has made you angry or upset?'

Practice asking open questions (rather than closed ones)

Talking about feelings, or any difficult subject, can be quite sensitive. Choosing a time when you are both calm and relaxed can be more useful than choosing a time when there are any heightened emotions already at play.

Model it

Being more open and honest about how you yourself feel (in an age appropriate way, of course) can normalise the idea of talking about emotions. Children who see that adults also have big feelings, doubts, get scared or anxious, get frustrated with others at work, etc. might feel more comfortable opening up themselves.

Take away the intensity

It can be pretty daunting (on both sides) to sit down to talk about something as important as feelings. But decreasing some of the intensity can sometimes reduce the pressure and make things a little less stressful.

Get creative

We might feel a pressure to have all the answers and say the right things, but sometimes, we just need to think a little differently. Helping our children express their feelings through play or using art materials can be just as important and useful, especially for much younger children whose natural language is often play.

Listen carefully

This sounds pretty straightforward, but sometimes, when we care, we may jump into problem-solving mode a little too hastily. And while it might come from a really good place, it's not always helpful.

If you are struggling to talk to a child in your life about their feelings, or you want to talk to the team about anything at all, you can reach out to us by logging into [qwell.io](#)



Guidance for parents

Keeping your child safe online

Please refer to our school website where parents can access useful websites on how to keep your child safe:

[Safeguarding and E-Safety - Friern Barnet School](#) -



High Achievers Awards for Spring 2024



Art

Kazuki 7A	Yulia 8F	Ersida 9A	Andreia 10A	Olivia 11F
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Business

Niket 10F	Leo 11B
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Computing

Joelle 7A	Ollie 8D	Zara 9A
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Computer Science

Mohammed 10B	Krysiyah 11C
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Dance

Ella-Rose 7A	Evie 8E	Sarina 9A	Cienna 10A	Jacob 11E
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Design and Technology

Denisa 7E	Mert 8D	Amadea 9E	Myah 10F	Daniel 11B
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Drama

Linda 7A	Ava 8A	Emma 9C	Kenechukwu 10D	Kaan 11A
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English

Sumaiyah 7B	Georgia 8D	Chloe 9C	Rosie 10E	Shehrezad 11F
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Film Studies

Maria 10F	Taeya 11E
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French

Morola 7C	Natalie 8B	Olivia 9A	Vanessa 10B	Maya 11A
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Geography

Rose 7F	Thomas 8B	Anagha 9B	Orges 10	Farhaan 11D
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History

Vivienne 7E	Emily 8C	Ashley 9A	Ana 10C	Teona 11E
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Learning Support

Charlotte 7D	Zack 8B	Christos 9B	Caiden 10B	Ryley 11C
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Mathematics

Ayana 7E	Erin 8F	Conor 9B	Balint 10F	Emily 11A
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Media Studies

Grace 10D	Haya 11C
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High Achievers Awards for Spring 2024



Music				
An Xin 7B	Cleo 8A	Yuka 9B	Cole 10B	Carman 11B
PE				
Alexander 7B	Martin 8D	Kyra 9D	Michael 10C	Sienna 11A
Ayax 7D	Vanessa 8D	Evente 9D	Sumaya 10C	Ishak 11C
Religious Studies				
Lena 7D	Maggie 8A	Nirvana 9C	Lyra 10B	Isla 11A
Science				
Safa 7D	Avantica 8B	Kamelia 9C		
Combined Science				
			Kelsy 10A	Rejana 11F
Biology				
			Rizwan 10F	Hanna 11B
Chemistry				
			Ali 10E	Neve 11D
Physics				
			Mai 10A	Alvin 11F
Spanish				
Ameera 7F	Lewis 8E	Andreea 9E	Diljin 10D	Layla 11E

Able and Ambitious

Fourteen of our year 8 students have undertaken The Scholars Programme as part of the Brilliant club with their project focusing on 'Why are we here? Answers from physics and faith'. Students have fully engaged with the programme and tutorials and we have had a 100% completion rate, we await the results of their final assignments.



A huge congratulations and well done to:

Raha, Maggie, Kiara, Reece, Sean S, Cleo, Sophia B, Avantika, Hudson, Ollie C, Nahayat, Niyah, Marcelina and Chuaib



After Easter nine year 9 students will be undertaking the Industrial Cadets Bronze Project challenge, working with an external mentor to create projects related to STEM.

Useful information

School Shop



Parents/carers can buy revision guides, stationery items, tickets for school shows and school ties on our School Shop. Please click on the link for further information:

The link can also be accessed via our school website: [Friern Barnet School \(parentpay.com\)](https://www.friern.barnet.sch.uk/parents-and-students/parentpay/)

Firefly

We use the Firefly Parent Portal to inform parents /carers about their child's learning, progress and achievements. We expect all our parents to activate an account so that they can access a range of information which will keep them updated on essential matters about school.

Firefly allows Parents to:

- View your child's timetable including their current and next lessons
- View your child's home learning
- View your child's electronic school report
- Keep your personal contact details up to date



Please click on the link for further information on how to activate your Firefly account:

<https://www.friern.barnet.sch.uk/parents-and-students/firefly-parent-portal/>

Canteen

The canteen is open at the following times:

Breakfast: 8.15am – 8.40am

Break: 11.00am – 11.20am

Lunch: Key Stage 3: 12.20pm - 12.55pm and Key Stage 4: 1.20pm - 1.55pm

Topping up lunch accounts - school dinner money needs to be added via ParentPay before 10.00am to allow students to be able to buy lunch on the same day. We recommend topping up over the weekend as ParentPay can be busy on Monday mornings sometimes causing delays with payments. You can also set up a free email alert: Click on the link for further information (follow instructions for free email alerts as text message alerts are charged) : <https://parent-support.parentpaygroup.com/hc/en-gb/articles/4410756555025-How-to-set-alerts#how-to-set-alerts-0-0>

Just a reminder, when making payments can we ask you not to use the 'One click payments' method as this can take up to 7 days to clear which then delays money going onto your child's lunch account. The best way is to add money to the basket and check out using 'Other Payment Methods'. Click on the link below for further information: <https://parent-support.parentpaygroup.com/hc/en-gb/articles/4410737893649-How-to-pay-with-credit-or-debit-card>

Daily spend limit— there is a default daily spend limit of £3.50 and no food costing above that limit can be bought. This limit can only be changed by emailing school@friern.barnet.sch.uk

Students on Free School Meals can spend up to £2.65 a day. Parents/Carers are welcome to top up their lunch accounts.

Help - if your child needs help with their pin code, thumb print or they have been told they do not have sufficient funds on their account, please remind them to come to the main office so we can help them as we do not want anyone to go hungry.

Well done



Well done to Jaydon, Year 7, who won a silver medal from his recent drill competition in the Sea Cadets.



Sea Cadets Is A Different Kind of Adventure
(sea-cadets.org)

A big thank you from Friern Barnet School

The Learning Support team would like to say a massive thank you for your support with the Cake sale for neurodiversity week. We raised £114 which will go towards equipment for the sensory room and make a huge difference to our students.



We would like to say thank you to Minka from Floralika florists for the beautiful flowers she provides to FBS throughout the year.



Jack Petchey Speak Out Challenge Regional Finals

FBS hosted the Jack Petchey Regional Finals on 16 January 2024.

The Regional Final is a public celebration of young people and this was no exception. What a treat to hear so many fantastic speeches! Congratulations to all the speakers for sharing their ideas and stories.



Jack Petchey Achievement Award winners

Well done to Aaliyah D, Jasmine B and Leo S who are our winners for the Jack Petchey Achievement Awards.

They will be invited to an award presentation at the artsdepot.

Trips

Residential trip to Geneva

On 30 January, the Science Faculty took students in Years 10 and 11 to Geneva, Switzerland to visit CERN.

CERN is the biggest physics research facility in the world and home to the Large Hadron Collider, the most powerful particle accelerator with the ability to collide protons at speeds very close to the speed of light.

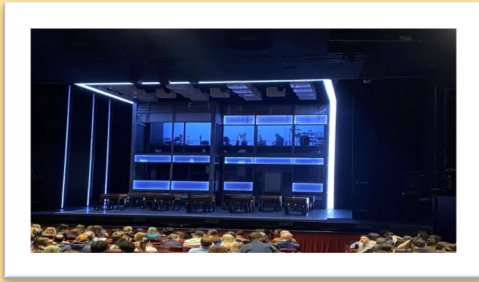
Whilst at CERN the students visited exhibitions explaining the physics behind The Large Hadron Collider and were taken on a guided tour.

Students also had the opportunity to visit the Museum of Natural History and explore the Geneva Old Quarters.

Everyone had an unforgettable experience and learnt lots about particle physics.



Creative arts trip



On 22 February, some of our dance students went on a theatre trip to see Everybody's Talking About Jamie and a brilliant time was had by all.



Well done

On 5 March some of our fantastic FBS dancers took part in the Barnet Dance Festival at the artsdepot. What a fantastic performance and you all did us proud!

PE Trips



We ran two trips to the Copperbox Stadium to see the London Lions basketball team, one was a league match against Cheshire Phoenix, the other was a Euro League Game against Paris which went to double overtime!

A great experience for all those who attended.



Students were invited on a trip to Alexandra Palace on 2 March. They went to see the Haringey Huskies Ice hockey team take on Oxford Rising Stars in the HIHL.

Well done

Some talented trampolinists took part in a Barnet Trampolining Competition in February.

Years 7 and 8 girls team came first overall in the team competition.

Nikolas won out of our Years 7 and 8 boys team in the individual event.





Geography trips on 27 and 29 February

Year 10 students travelled to Epping Forest to assess how river characteristics changed downstream, as well as the potential flood risk to Loughton. Although it involved a lot of walking the students got a lot out of it and had a good experience. Students have since been in lesson and used these insights in class to work on their exam style technique in preparation for the end of year mocks. Thank you to all that participated and made the day a success.

Spring 2024

Barnet Active Creative Engaging holidays

BACE

HOLIDAYS

FREE
activities
and ideas for
ages 4-16

barnetyouth.uk/BACEHolidays 2 April – 12 April 2024

Caring for people, our places and the planet

Amazing opportunities during the Easter Holidays

BACE Holiday and information

Please click on the link below for information on free BACE activities.

[Barnet 0-19 Early Help Service - BACE Holidays](https://barnetyouth.uk/BACEHolidays)



Reminders and notices

Extra Curricular clubs

Our extracurricular timetable can be found on our website:

<https://www.friern.barnet.sch.uk/parents-and-students/extra-curricular-clubs/>

Reminders and notices continued

Parent Teacher Association

Friern Barnet School is fortunate to have many parents, teachers and friends that are keen come together to support the school in various ways. Miss Keaveney would like to facilitate and re-establish an official PTA for FBS and would be grateful if you could email her with an expression of interest in getting involved with this: k.keaveney@friern.barnet.sch.uk

To purchase a locker for the rest of the school year, please click the link: www.locker.rentals



THE UK'S NO.1 SCHOOL LOCKER.

Secure

LOCKER.RENTALS

2 SIMPLE WAYS TO RENT YOUR LOCKER.

1 Visit www.locker.rentals

2 Scan this QR Code

Once on the web app do the following:

- Enter your **LOCATION**
- Choose your **PREFERRED LOCKER AREA** from the drop down menu (if available)
- Click on **CHECK AVAILABILITY**
- Where prompted enter your details and read and agree to the terms and conditions
- Click on **RENT LOCKER** and follow the instructions for entering your payment details
- You will then be emailed a locker code and the number of your locker compartment.

How to Access your Locker:

- Go to the locker number detailed on your confirmation email
- Enter the **4 digit code** detailed on your confirmation email and open the lock
- Should you forget your code it can be reissued by visiting www.locker.rentals and clicking on the re-issue my locker code link.

From Student Services

Absence

Please report your child's absence each day by 8.45am, clearly stating their name, form class and reason for absence. You can either call 020 8368 2777 and press Option 1 'To report your child absent' or email: attendance@friern.barnet.sch.uk

For medical or other appointments during the school day, notification is required **in advance**. Routine appointments/check-ups should be made out of school hours wherever possible.

Non-medical absences

Permission for all non-medical absences must be authorised by Ms Thomas, Assistant Head Teacher and Head of Year 10. Please fill in a leave of absence form and email it, in advance, to school@friern.barnet.sch.uk

Link for LOA form - [Attendance - Friern Barnet School -](#)

Reminders and notices continued

Dates to Remember

15 April	First day of Summer Term
24 April	Year 7 Parents' Evening
3 May	Staff Development Day
6 May	May Bank Holiday
13 to 17 May	Year 10 Work Experience
22 May	DTP/Men ACWY vaccinations for year 9
27 - 31 May	Half term holiday
8 July	Sports Day
12 July	Prom
23 July	Last day of Summer Term
24 July	Staff Development Day

For a more comprehensive list of term dates, please visit the school website: [link](#)

Contact Details

Please let us know by emailing school@friern.barnet.sch.uk if you have changed any contact details or moved house as soon as possible.

ParentPay contact details

If your mobile number or email address has changed, please up date your details on ParentPay so you do not miss out on any important information.

Mobile Phones

A reminder that students are not allowed to use their mobile phones whilst at school. We kindly ask parents/carers not to call their children on their mobiles during the school day, as this might result in them getting a sanction for using their phones. If you need a message passing onto your child urgently, please call the main office. Students are able to call parents/carers from Student Services if required.

Hemington Avenue

Reminder if you are dropping off or collecting your child by car please use the back entrance on Crescent Road. Only use Hemington Avenue if you are on foot.



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