

Friern Barnet School Newsletter

'Enjoy and Excel'

Summer 2, 2026

<https://www.friern.barnet.sch.uk/>



Dear Parent/Carer,

Here we are again, at the end of another busy academic year. It has been quite a year one way or another. I would like to thank parents and carers for all their support over the year, we could not manage without your help.

Thank you for your patience during the recent hot weather. We do not have air conditioning in classrooms and so we had to find a way to manage the days, reducing each lesson by 15 minutes. It did not make the school cooler but it helped students and staff manage their days. If very hot days are going to be a common feature of the summer term we will have to re-think how we structure the school day when it is so hot.

So much has been going on this term with the year 11 prom; sports day at the StoneX stadium; a trip to Wimbledon; multicultural day; mountain biking; a trip to the Tate; Jack Petchey award evening; Industrial Cadet award celebration; hosting Northside Primary School for a sports event led by our own student Sports Leaders; Barnet athletic championships; geography field trips; trips to Parliament and the Tower of London; the music and dance summer festival. I feel exhausted just writing that paragraph. It shows the tremendous opportunities that are open to children here; a wonderful array of trips and visits.

We have some staff leaving at the end of the year including two members of SLT, Jane Mullan and Jim Robinson. Both have been here for many years, as deputy and assistant headteacher respectively. Both have given an enormous amount to the school. Jane has been the deputy responsible for curriculum and assessment. She has also developed and led the establishment of the Inclusion Hub, a very successful project she can take great pride in. Jim has been our safeguarding lead for many years making sure that we keep the welfare and safety of children at the forefront of what we do. Both will be missed.

I wish you a lovely summer holiday and look forward to seeing everyone again in September.

Yours faithfully,

Mr Simon Horne
Head Teacher



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*If you require a copy of
our newsletter in large
print please contact the
main office on
020 83682777*

Celebrating Improved Attendance Across Our School

We are delighted to share some fantastic news with our school community: attendance across the whole school has improved significantly this term. This achievement reflects the commitment of our students, the support of our families, and the hard work of our staff in promoting the importance of being in school every day.

Regular attendance is one of the most important factors in student success. Every lesson provides valuable learning opportunities, and being present allows students to build knowledge, develop skills, and gain confidence in their learning. Improved attendance means fewer gaps in learning and greater opportunities for students to reach their full potential.

The positive impact of higher attendance extends beyond academic achievement. Students who attend school regularly are more likely to develop stronger friendships, participate in extracurricular activities, and feel a greater sense of belonging within the school community. Consistent attendance also helps students establish positive routines, resilience, and responsibility, qualities that will benefit them throughout their lives.

As attendance continues to improve, we expect to see even more positive outcomes, including:

- Higher levels of academic progress and achievement.
- Increased confidence and engagement in lessons.
- Stronger relationships between students and staff.
- Improved wellbeing and sense of community.

Greater participation in enrichment opportunities and school events.

We would like to thank our parents and carers for their ongoing partnership and support in ensuring students attend school regularly and punctually. We also want to congratulate our students for their efforts and commitment. Together, we are creating the conditions for every young person to thrive.

Let's continue to build on this success and make every school day count. Well done, everyone

Have a lovely summer break.

Ms S. Thomas

Assistant Headteacher in charge of attendance

Special thanks....

Dear FBS families

I want to take a short moment to share that I am leaving FBS this term having decided to take a career break. It has been a real privilege to be part of the FBS family and I feel incredibly grateful for the 12 years I have spent here. From the moment I joined, I have always felt a special connection with the place and it has been an absolute joy to work alongside such dedicated staff who put children at the heart of everything they do. I have got to know many of our families very well and supported you in your child's journey through secondary school. For many of you, I might simply be the name at the end of a report letter! However we know each other, I wanted to share how much I have enjoyed getting to know your children. I have had the pleasure seeing them achieve so many successes, grow in confidence and overcome challenges that they thought weren't possible. Many moments of feeling proud.

Although I am moving on, I will carry a piece of FBS with me. I have so many fantastic memories to look back on with great fondness and feel lucky to have been able to work with so many talented and inspirational staff.

Thank you for choosing FBS. It really is an amazing school.

With warmest wishes

Jane Mullan

Creative Arts

As another fantastic school year comes to an end, we wanted to take a moment to celebrate everything our amazing students have achieved in Creative Arts.

It has been a year packed with creativity, confidence, teamwork and unforgettable performances. Whether students were painting, performing, dancing, acting or making music, we have been incredibly proud of the enthusiasm, commitment and talent they have shown throughout the year.

This year our students have enjoyed an incredible range of experiences, including:

- Inspiring trips to the English National Opera and Sadlers Wells
- Drama workshops with industry professionals, including projects with the Old Vic, National Theatre Connections, and DYCE
- Dance performances at the Barnet Dance Festival our amazing Kaleidoscope Dance Show
- Music concerts, including our magical Snowflake Symphonies performance
- Art trips to the Tate Modern and the Greyson perry exhibition

Over 420 hours of extra-curricular clubs were delivered this year with students from every year group taking part. It has been wonderful to see so many students developing new skills, building friendships and discovering new passions.

Our Summer Festival Finale

Our Summer Festival was the perfect celebration of everything our students have worked towards. Despite the soaring temperatures and glorious sunshine, the energy never faded! Held outdoors, the festival featured around 40 performances, showcasing the incredible talent across our Music, Dance and Drama departments, along with some fantastic local businesses and school stalls.

From bands to soloists to dance routines every act reflected months of dedication, rehearsal and courage. It was wonderful to see students supporting one another, cheering each other on and performing with such confidence.

A huge thank you to all the families who came along to support the event and helped make it such a memorable evening, and to all the staff who worked tirelessly in the heat to make it happen.

Creative Arts continued

Congratulations!

To every student who attended rehearsals, joined a club, stepped onto a stage, visited a gallery, picked up a new Instrument, or simply gave something new a try - well done!

We cannot wait for next year – and are proud to announce our 2027 cast of Matilda who will be starting rehearsals in September and performing in February.

Congratulations to everyone who auditioned.

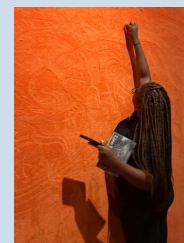
Until then, have a wonderful, well-deserved summer break!



The Creative Arts Department

Art trip

As part of their GCSE Art and Design course, we took Year 10 Art students on a trip to Tate Modern on 1 July 2026. The trip provided students with the opportunity to experience a range of contemporary and modern artworks and gather inspiration for future GCSE projects.





BEAT
BARNET EDUCATIONAL ARTS TRUST



Improve confidence, reading, speaking, vocabulary and memory!



We teach **LAMDA**
— Exams & Qualifications

1-1 Music Lessons

We offer 1-1 music lessons provided by the Barnet Educational Arts Trust. Available instruments include: Guitar, Electric Guitar, Bass Guitar, Drum Kit, Piano, Flute, Clarinet, Violin, Trumpet... other instruments may be available on request. Lessons are 10 weeks per term

LAMDA qualifications are recognised all over the world. They give your child life skills that improve confidence and communication, expanded vocabulary, strengthen the voice and improve memory recall.

Lessons are 14 weeks followed by an exam.

For details on prices* and to reserve your space by the end of term email:
R.Ghosh@friern.barnet.sch.uk

*Bursaries may be available for Free school meals or EAPS

Papatango: GoWrite 2026

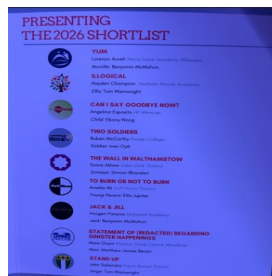
During the Summer term, 11 year 9 students successfully completed the Papatango: *GoWrite* programme, which was facilitated by James Rushbrooke. All students received a copy of their published scripts and were able to watch a screening of their monologues, which were all performed by professional actors.



Papatango Young Playwrights' Award 26 nominee: John in 10A

Congratulations to John for being shortlisted for the Papatango Young Playwrights' Award 2026 with his monologue '*Stand Up*'. This is a huge achievement!

John's monologue was performed at a celebratory live showcase on Wednesday 15 July at the *Park Theatre* in London .



Pride Month: Science and Innovation in STEM

As part of our Pride Month celebrations, students took part in a Science and Innovation in STEM event exploring contributions of LGBTQIA+ people in science, technology, engineering, and maths.

Through creative writing and artwork, students discovered the stories of inspiring LGBTQIA+ scientists, inventors, and innovators whose ideas, discoveries, and achievements have helped shape the world around us. Students' contributions highlighted the importance of diversity, creativity, and different perspectives in driving progress and innovation in STEM.

During the event, participants created paper chains and origami hearts, which, together with their competition entries, were brought together to form a vibrant collaborative collage. This shared artwork became a celebration of inclusion, creativity, and teamwork, highlighting the many ways we can connect, learn, and be inspired by one another.

By recognising the achievements of LGBTQIA+ people in STEM, we are reminded that innovation thrives when diverse voices and ideas are valued. Every perspective has the potential to spark curiosity, inspire discovery, and help shape the future.

Turing: Tragedy of being Different

Is it too much to ask for a happy life
A life in which I can be who I am without critique
Is it too much to ask to not be shunned to the streets
For me not pretending to be someone I'm not.

It's ridiculous trials we go through for being gay
It's simply who I am
Imagine me killing you off for who you are
Just because you're different: it's just not right.

It's a horrible feeling to be betrayed by everyone
Even my family, friends, co-workers, and colleagues
Just for who I love.

Everything I have ever dreamed of screwed up in a ball
For whom I love? Well sorry for being me.

Wilfred in 7E

Poems written during Pride Celebration week in the LRC.

YOU, NOT ME

Four times more likely to be
Abused,
Harassed,
Bullied.

Maybe in my dreams,
different is
a superpower
and the others who
reduce me
to nothing but the things
I cannot control are the villains
Of my slumbers.

So why, when I wake up
Do I have to worry,
Worry about
My safety
Worry about being myself
because I am not more likely
To be abused, harassed or bullied.

You are more likely to
Abuse, harass or bully me.

Rafael in 9F

LRC Celebrated Pride Month with a Freestyle Writing Competition

As part of Pride Month celebrations, the Learning Resource Centre hosted a freestyle writing competition on Friday 5 June. Students came to the library to create and submit their entries on the spot.

After careful deliberation by the Library Ambassadors, Mustafa from class 8E was announced the winner for his expressive poem. He won a £10 cash prize for his poem.

Standing in the middle of the hall
I think the difference of me and the rest of the school
But I know I am not alone
I know people feel the same way
But I get to find one
my feelings over
Well, I see the one for me
But I am scared to ask
his responses his expression
I am alone...

Mustafa in 8E

Congratulations to Mustafa and all the students who took part in the competition!



FBS Trumpet

The FBS Trumpet is a student newsletter providing students with a platform for their voices to be heard. This is a newsletter for the school community, run by the students. **All students can contribute and are invited to demonstrate their talents and express their opinions through the newsletter all year round.** Articles can be about events in and outside the school, and any topical issues.



Read the Trumpet here:

<https://friernbarnet.fireflycloud.net/fbs-trumpet>

The Library Times



The Library Times is Friern Barnet School's library termly newspaper. You can find copies of the Library Times on the LRC's desk. Want to contribute? You can present your cartoons, poems, short stories & more! Speak to Mrs Camarena in the library or see one of our ambassadors.

<https://friernbarnet.fireflycloud.net/resource.aspx?id=602309&officeint=on>

Inclusion adventures

Farm adventures

Our annual farm visit on 9 June was packed with adventure, laughter and plenty of unforgettable experiences! A group of pupils spent the day exploring life on a working farm, getting hands-on with farming activities and discovering where our food comes from - Hosted by our very own science teacher Mr Swanton!

The day began with a fascinating look at how fruit and vegetables are grown before pupils rolled up their sleeves to hand-feed the chickens and collect fresh eggs, which were later cooked and enjoyed at lunchtime.

There was no shortage of excitement as pupils met the pigs and helped deliver their lunch before taking on the challenge of working together to guide a flock of sheep safely back into their field. Teamwork was definitely the order of the day! The cattle also enjoyed a tasty treat of apples, although their enormous size - and a few very authentic farm moments - left some pupils wide-eyed and laughing!

A real highlight was learning about honey production. Pupils tasted delicious honey straight from the comb, while some of our bravest volunteers suited up and stepped into the apiary to get an up-close look at a working beehive. They even had the chance to pour, seal and label jars of honey ready for sale.

After a busy day on the farm, everyone gathered around the open fire to enjoy freshly cooked burgers, with many pupils trying a fried egg in their burger for the very first time. A surprise hit for many!

We were incredibly proud of the enthusiasm, curiosity and resilience shown by all the pupils. They embraced every challenge, stepped outside their comfort zones and threw themselves into every activity with smiles on their faces. It was fantastic to see them learning through such memorable, hands-on experiences while representing the school so brilliantly.

A huge thank you to everyone who made the day possible. We can't wait to do it all again next year!

Miss N Ayscough



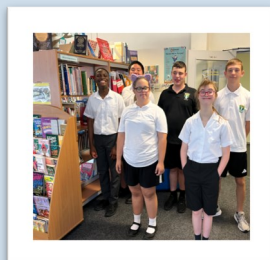
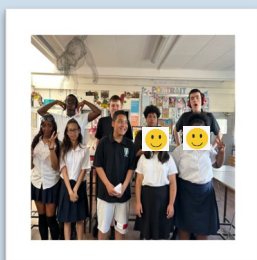
Learning Support



Our ARP students have had a busy summer term, with an inter schools bowling competition, which they won, Sports Day, a swimming session for years 7 and 8, trips out to the local community for year 9s, including a picnic at Ally Pally, and the year 10s have also been out to a coffee shop in Whetstone called Cove.



The year 8s have completed their year at the farm, with a few ups and downs, bumps and bruises, but we have had great fun. They have 'mucked out' alpacas, goats, donkeys and ponies, chickens of several varieties, ducks, rabbits and guinea pigs, the last two being their favourites. They have done these jobs throughout the whole year, despite what the weather has thrown and sometimes the smelly pens. Our highlights have been; bottle feeding the lambs (which are beyond cute) and walking the pygmy goat on a lead around the farm and petting the rabbits and guinea pigs.



Over and out for another academic year. Enjoy the Summer break everyone.

Ms K Roddis, HLTA, SEN Department

On 29 April over 100 students from Years 7 and 8 participated in a National Maths Competition.

Congratulations to the students who achieved a Gold, Silver or Bronze certificate for their outstanding achievements in the UKMT Junior Maths Challenge.

Gold winners from years 7 and 8

Dylan, Finn, Lucia, Tal, Vincent and Julia

Melissa - Best in School

Gianni - Best in Year 7

Silver winners from years 7 and 8

Rinor, Lilach, Jai, Inanna, Xander, Sean, Tamzin, Gaja and Asa Asaiah

Bronze winners from years 7 and 8

Archie, Rio, Alex M, Oliver, Shun, Arwa, Samantha, Adam, Thenuka, Lexi, Alex Me, James, Matvii, Adel, Harry Adele, Mojtaba and Olivia



UKMT Junior Kangaroo results

On 9 June, 6 students from Year 7 and 8 participated in the UKMT Junior Kangaroo Maths Challenge. This was in recognition of their Gold Award high scores in the recent Junior Maths Challenge.

Well done to the students who took part:

Tal (7D), Julia (7D), Vincent (7D), Gianni (7E), Melissa (8A), Dylan (8B)

Melissa and Tal both achieved a Bronze Certificate for their outstanding performances in this prestigious follow on round.

This is a huge achievement for them and their families and the school should be very proud.

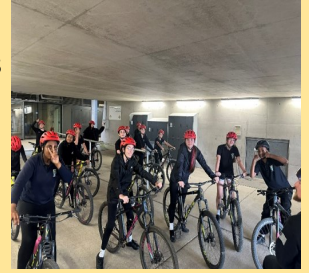
Mr Spyrou, Maths Teacher



KS3 Girls Mountain Biking



On 4 June the PE department ran the annual girls mountain biking as part of our commitment to improving opportunities for females in sport. It has been running for 2 years now and is a huge success with a great feeling of accomplishment once completed. It was made even more difficult this year as it poured with rain, making the course much harder to navigate.



However, the girls battled through strong winds and heavy rain, and all completed the course and enjoyed themselves which was brilliant to see! We look forward to running the trip again next year and hope to see some returning faces! Well done to all involved!

Sports Day – Stone X Stadium

Our annual Sports Day took place on Wednesday 10 June; it was an absolute joy to watch the students all compete and enjoy the day. The new venue posed some new challenges, but the students were a credit to themselves and represented the school brilliantly. I would like to thank everyone who helped make the day so amazing from photographers, event runners, form tutors, heads of year, first aiders and everyone else! I must also thank all of our brilliant students who competed so well, even despite the downpour of rain towards the end of the day!



Primary School Visit – Northside School

On Thursday 14 May we had a visit from a local primary school for a Netball tournament that was run by our Sports Leaders. The purpose of this visit was to continue to build positive relationships with primary schools and to build the confidence of our own Sports Leaders. I must say a HUGE well done to Karim, Angie, Sead, Klara, Ben and David who were absolutely incredible ambassadors for Friern Barnet. They organised and ran the event for 31 primary school children; the first event of it's kind for these students.



PE continued

On 7 July the PE faculty took a team of 56 athletes to compete in the annual Barnet Championships at Stone X Stadium. This is always a brilliant event which showcases the very best athletes in the borough for track and field. All of our students represented the school brilliantly by competing and supporting each other throughout the day.

We had a number of outstanding performances with many medals being awarded and many of our students progressing into the finals for their events. A huge shoutout to Abiyah (Y8) who won gold, cementing herself as the best Year 8 shot putter in Barnet! Well done to Tristan (9C) who competed in a number of events and won a gold medal for his long jump performance. Arjon (10A) ran a really strong race in the Year 10 hurdles, earning himself a silver medal. Sead (Y9) won a silver medal in the triple jump and Alex (Y9) also won silver in the discus.

Adonijah (9B) comfortably won his heat for the 100m with the fastest time recorded across the day of a 12.26s. Congratulations as he is the fastest runner in Barnet for his age!



Well done to all the students who took part.



On 29 June, we took 21 students to spend time at the famous All England Club in Wimbledon.

After a 13-hour day, starting at 6.00am, they battled a 7 hour queue in the blistering sun to attend one of the most iconic sporting events in the world!

They got to see an action-packed Wimbledon with some high-quality tennis on show. All students were a credit to the school and displayed high levels of resilience, conduct and most importantly tennis etiquette.



Year 8 students solving a real water crisis — with their own inventions!

Got a science and maths brain and a big imagination? That's exactly what our STEM-X year 8 students have been using this term to take on a huge challenge: **building their own water filtration systems** to help solve one of the biggest problems in the world — clean water.

Working in groups, students have been designing, building and testing filters from scratch. No instruction manual, no single 'right answer' — just a real problem to solve, using science, technology, engineering and maths all at once.

Here is the best part: **it's totally normal for the first design to fail**. In fact, that's the whole point. Every group has had prototypes that did not work the way they hoped and instead of giving up, they have gone back, figured out what went wrong and tried again. That's exactly how real engineers and inventors work.

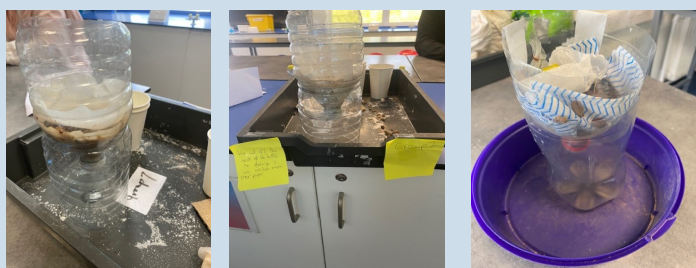
Along the way, students haven't just been thinking like scientists, they have been thinking like entrepreneurs too. Who would use a filter like this? What could it be made from? Could this idea genuinely help a real community somewhere in the world?

Teachers have loved watching students dive into the challenge, they observed students sharing ideas, testing wild theories and treating every failed prototype as a clue rather than a dead end.

With their final filters built, tested and refined, our young inventors have shown exactly what happens when curiosity, creativity and a bit of stubbornness come together. We're incredibly proud of what they've achieved.

"Watching students turn a 'failed' prototype into their best idea yet has been the highlight of this STEM Project" (Ms Appah- Project co-ordinator)

Ms Appah, Deputy Head of Science



STEM



Queen Elizabeth Prize
for Engineering

On Tuesday 7 July, year 10 students were inspired by Sajni Hal, engineer and mentor, from the Queen Elizabeth Prize for Engineering. She visited us soon after coming back from Dubai, where she works as an engineer for Amazon.

She shared her experience of coming from a comprehensive state school in North West London and the frustration of going through a bumpy route into engineering where at first things did not quite work out the way she had planned them. She had to drop Further maths as an A Level, as it was too much to manage, she did not get in her favourite university, and she had to go abroad to find her job. She applied for many interviews and it was only when her interviewers did not have her curriculum with them that she performed really well and got her job.

She now prepares expenditure plans of £20 million and occasionally finds the time to encourage students to embrace engineering and anything that seems challenging. Her motto being: be confident, tell your interviewers what you are capable of and prove it, let them know what you have achieved! Amazing words of support for our hesitant crowd! Thank you Sajni and thank you to the Queen Elizabeth Prize for Engineering!

The Queen Elizabeth Prize for Engineering is a £1 million global award that celebrates bold, groundbreaking engineering innovations that provide a demonstrable, global benefit to humanity. It is widely regarded as the world's most prestigious engineering accolade

[Home](#) | [Queen Elizabeth Prize for Engineering](#)

Industrial Cadets Bronze Project

The industrial cadets is a STEM project that has teams of students coming together over 3 months to complete research, write a report, and design a model. Students choose a project brief provided by EDT and set about collating research, scientific evidence and creating solutions to real world problems. Students were assessed over zoom, by a panel of industry experts across the UK, as part of this students had to create a presentation, accompanying posters and other evidence, to support their written reports submitted for review. Lastly as a cohort we travelled to UCL (IOE) to celebrate their success and find out who the winners were in a variety of categories. On this occasion the four FBS teams did not win, however they were recognised as one of the runners up in three of the four category awards.

Thank you to the students, the mentor and EDT charity for nominating Mr White as 'Teacher of the Year'.

Without students taking on and engaging in these opportunities, projects like these would not be a success.



"I really enjoyed this project as it was so much fun working with my friends to create something using all of our different skills." An Xin in 9D

"Industrial cadets was enjoyable and a good experience. My team and I loved being creative and making something out of our own ideas." Safa in 9D

Able and Ambitious

Tower of London Reward Trip

On Thursday 9 July 30 students from the Able and Ambitious cohort travelled into London on what was a very warm day to visit the iconic and historical site. Whilst there students had the opportunity to visit a range of buildings and rooms, whilst also learning that England's first zoo was actually at the tower. After we completed our self-led tour, we embarked on a guided talk led by a facilitator who told incredible stories about past events. It is safe to say, the students loved the dramatic aspect of this, as they got fully involved in the story telling, in particular Liyanna and Liv who added their own dramatic elements.

"I really liked the trip because it was interesting and I learnt a lot about the history of the Tower of London." Finn in 8B

"I really liked the trip. It was interesting to learn about the two brothers (princes) who were imprisoned or escaped, who knows?" Hazel in 8E.

"I really liked the trip as it was interesting and I learnt a lot. The stories were great to listen to and very interactive for us". Evie in 10E.



Thank you to all Able and Ambitious students who have engaged across the curriculum and taken on supra-curricular activities. We look forward to another successful year and many more opportunities in September. Enjoy your summer break.

Mr. A White, Able and Ambitious Co-ordinator

Able and Ambitious

It has been another busy term for the Able and Ambitious cohort, with events taking place across the curriculum! 100 year 7 and 8 students took part in the Junior UKMT Maths Challenge and achieved our best ever results! 18 students attained bronze, nine achieved silver and an incredible eight students were awarded gold! Of these, six proceeded to the next round, the Junior Kangaroo, a nation-wide competition for elite young mathematicians. Huge congratulations to everyone who took part, and particularly to Melissa (8A) and Tal (7D) who both received a Bronze Certificate for their outstanding performances. Thanks to Mr Spyrou for organising this.

Students had plenty of opportunities to shine in various sporting events, with Sports Leaders running a netball tournament for students at a local primary school and a mountain biking taster experience at the Velodrome, both organised by Mr Carruthers.

Year 9 students participated in an interactive online workshop as part of the Queen Elizabeth Prize for Engineering Youth Festival, organised by Ms Gean. Guest speakers Yewande Akinola and Ben Money-Coomes talked about STEM careers, including engineering. A further group of year 8 students participated in Ms Appah's doctoral study, exploring how creativity and entrepreneurship can be integrated into STEM education.

Three longer term projects also reached their conclusion this term. Ms Fairclough worked with 11 year 9 students on our annual Papatango project, in which they attended a series of writing workshops resulting in each student creating a dramatic monologue. Monologues will be published and students are able to see them being read by a professional actor.

The other two projects were organised by our Able and Ambitious Coordinator, Mr White. Following months of work alongside a PhD tutor from UCL, our year 8 Brilliant

Club cohort all researched, planned and wrote essays with the title 'Back to my own country: Windrush, migration and belonging in modern Britain.' This was followed by a visit to Oxford for a celebration and graduation event. All students passed, with nine achieving a 2:1 and Eve (8A) attaining a 1st. Congratulations to all involved, and also to the four teams of year 9 students who took part in the Industrial Cadets Bronze Project in which teams worked with a mentor from the STEM field to create a project addressing a STEM related problem, generate a model and written report and present it to other students and STEM professionals. Participating teams will attend a celebration event at University College London next month.

Before the end of term we had a group of year 9 students exploring higher education at Middlesex University, including workshops and a campus tour; a visit to Barnet Great Debate Day, where participants will learn about the importance of oracy, participate in workshops about building and responding to arguments and take part in a debate; and of course our annual A&A reward trip for those students who have made the most of the opportunities available to them across the year. This summer we visited the Tower of London!

Huge thanks to all staff who have made these opportunities available and to the students who made the most of them.

Parents: there is a summer STEM programme available to support your children!

[Programmes - Bronze Routes Into STEM Information](#) is a face-to-face holiday programme for students in year 9 and 10. It involves three days of hands-on activities, campus tours and company visits for students interested in careers in STEM industries.

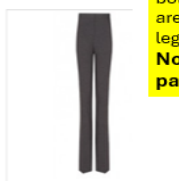
Ms Newey, Assistant Head Teacher

Uniform expectations

Friern Barnet Uniform/PE Kit

Reminder

You must have black/ charcoal trousers, and they must be **tailored**, which means **no** leggings, jeggings, yoga pants or jogging bottoms.



You must have a black polo shirt with the school logo and striped loose shorts or track suit bottoms. Sports leggings are allowed but **thin** leggings are not! **No cycling shorts/ hot pants!**



You must have a navy jumper/ cardigan with the school logo.



Shoes must be **ALL** black leather/ leather look.

Our uniform list can be found on our website [Uniform - Friern Barnet School](#)

Resilient Schools Information

Looking after your mental health through the school holidays:

Remember to download the [Kooth](#) app onto your phone if you need online support

1. If you or someone you know is struggling, then please speak to an adult and/or book an appointment with your GP. Remember it is OK to not be OK, it is not a sign of weakness! Ask for help.
2. You can also access lots of support via Firefly, go to *Resources on Firefly => Resilient Schools => Mental Health Support*
3. Take a look at our school website for support with mental health and wellbeing: [Support for Mental Health and Wellbeing - Friern Barnet School -](#)
4. Stay safe and know that there is lots of support available if you need it.

Year 11 students



[The Kooth Guide to Waiting For Exam Results - Explore Kooth](#)

The holiday period can be difficult for some. If you need support during the summer break, or if someone you know needs extra mental wellbeing support during the holiday season Kooth is still available.

Go to [kooth.com](#) to chat to a practitioner today or to find out more about support.



Guidance for parents



[Support for parents and carers | Barnet Council](#)



Keeping your child safe online

Please refer to our school website where parents can access useful websites on how to keep your child safe:

[Safeguarding and E-Safety - Friern Barnet School -](#)

High Achievers Awards for summer term 2026



ARP			
Michi 7B	Chuks 8A	Rajaunie 9B	Jack 10E
Art			
Cosmina 7B	Kayra 8B	Jazmine 9D	Bejna 10A
Business			
			Riayana 10E
Computing			
Lilach 7D	Asa 8B	Jozef 9E	
Computer Science			
			Itamar 10C
Dance			
Julia 7D	Tamzin 8B	An Xin 9E	Ava 10E
Design and Technology			
Alexandra 7A	Ava 8B	Alvina 9E	Baqer 10D
Drama			
Earnest 7D	Alma 8B	Mustafa 9E	Luna 10B
English			
Samantha 7D	Sean 8D	Lena 9D	Thomas 10B
Film Studies			
			Elgianna 10C
Food Preparation and Nutrition			
Zoe 7D	Nana 8A	David 9E	Kiara 10F
French			
Ola 7A	Finn 8B	Naomi 9B	Raha 10A
Geography			
Wilf 7E	Lexi 8E	Vivien 9E	Joshua 10D
History			
Sophia 7E	Maida 8D	Jessica Jade 9C	Mathilda 10B
Learning Support			
Erblin 7D	Annabelle 8E	Archie 9E	Chloe 10B



Mathematics			
Viktor 7A	Hazel 8E	Aleena 9F	Ollie 10D
Media Studies			
			Evanghelina 10E
Music			
Jordan 7B	Melissa 8A	Klara 9E	Henry 10F
PE			
Alessia 7B	Abiyah 8E	Sofia 9A	Yulia 10F
Rinor 7A	Saaqib 8D	Sead 9B	Hossein 10C
Religious Studies			
Alex 7B	Gaja 8A	Jayden 9C	Sean 10E
Science			
Tal 7D	Dylan 8B	Zohar 9A	
Combined Science			
			Seigo 10C
Biology			
			Ali 10A
Chemistry			
			Bettina 10F
Physics			
			Lai 10C
Spanish			
Hanan 7D	Alehandra 8E	Liv 9D	Marcelina 10E

News and events



From September, we will be introducing Class Charts, a new system that will work alongside our existing MIS system to help strengthen communication between school and home.

Class Charts is an online platform that enables schools to share key information about students, including attendance and behaviour, making it easier for parents and carers to stay informed about their child's school experience.

Following the first half term, once we have fully embedded the system and refined how we use it, parents and carers will be invited to download the Class Charts app. Through the app, they will be able to view their child's attendance and behaviour information.

Further details, including instructions on how to access the app, will be shared in September. For now, we wanted to give families an early heads-up about this exciting new addition to our home-school communication.

Activities during the summer holidays

BACE Holidays stands for Barnet. Active. Creative. Engaging. Holidays!



Barnet 0-19 Early Help Service - BACE Holidays



[Barnet-Youth-Summer-2026-Magazine.pdf](#)

Congratulations



The Jack Petchey Foundation Achievement, Leader, and Environmental Awards Presentation Event for Barnet Schools and Clubs took place at the artsdepot on 9 July.

The awards are about celebrating young people's achievements – however big or small. Students were nominated for their overall consistency of behaviour, effort and academia, active participation of club's societies and for working exceptionally hard.

Congratulations to our winners!

Multicultural Day

We celebrated Multicultural Day on 3 July. It was a wonderful day celebrating the different cultures and traditions that makes up our school community. Our students came together through food, fashion, music and dance .



Prom

Our Year 11 students marked the end of their FBS journey in style at Forty Hall in Enfield.

Prom was not just a celebration of the end of exams - it was a reminder of the friendships, memories and milestones our students have shared over the past five years.



Well done to our wonderful Year 11s, you made the night unforgettable!

GCSE Results Day in on Thursday 20 August 2026

Further information can be found on our website:

[GCSE Results Information - Friern Barnet School -](#)



NEXT STEPS FAIR

GCSE RESULTS DAY SUPPORT

Thursday 20th August 2026 | 12:00pm — 3:30pm
Friday 21st August 2026 | 10:00am — 3:30pm

LOCATION:
Barnet Education and Learning Service
2 Bristol Avenue
Colindale
NW9 4EW

HOW WE CAN HELP:

- Explore Post-16 options
- Find available college and training places
- One-to-one advice from advisers
- Support with applications and next steps

Drop-in service - no booking required!
Contact number: 020 8359 2011

CLASS OF 2026



School lockers

Please click the link: www.locker.rentals to purchase a locker



The advertisement for Secure Locker Rental features a blue header with the company logo and tagline 'thinking outside the box'. The main headline reads 'Two simple ways to rent your locker' followed by 'Simple, safe, secure...'. An illustration shows people using lockers in various ways, including sitting on them and using them as desks. Below the headline, two options are presented: 'Visit www.locker.rentals' with an illustration of a person at a laptop, and 'Scan this QR code' with an illustration of a hand scanning a QR code. A list of steps for renting a locker is provided, followed by instructions on how to access the locker. The contact email enquiries@securelockerrental.uk is listed at the bottom, along with the company's full address and phone number.

secure locker rental
thinking outside the box

Two simple ways to rent your locker

Simple, safe, secure...

Visit www.locker.rentals

Scan this QR code

or

Once on the web app do the following:

- Enter your **location**
- Choose your **preferred locker area** from the drop down menu (if available)
- Click on **check availability**
- Where prompted enter your details and read and agree to the terms and conditions
- Click on **rent locker** and follow the instructions for entering your payment details
- You will then be emailed a locker code and the number of your locker compartment.

How to Access your Locker:

- Go to the locker number detailed on your confirmation email
- Enter the **4 digit code** detailed on your confirmation email and open the lock
- Should you forget your code it can be reissued by visiting www.locker.rentals and clicking on the re-issue my locker code link.

For all other enquiries, please email enquiries@securelockerrental.uk

Secure Locker Rental Limited, Suite A, 82 James Carter Road, Mildenhall, Suffolk IP28 7CE
01900629-0424



OPEN EVENING

Thursday 17 September 2026

from 5.00pm -7.30pm

For students transferring into Year 7 in
September 2027.

Head Teacher talk at 6.00pm

Last admission at 6.30pm

Car access and parking via Crescent Road
entrance only.

*Come along to see and feel our unique blend
of strengths and qualities.*



We use the Firefly Parent Portal to inform parents/carers about their child's learning, progress and achievements. We are expecting all our parents to activate an account so

that they can access a range of information which will keep them updated on essential matters about school.

Firefly allows Parents to:

- View your child's electronic school report
- View your child's timetable including their current and next lessons
- View your child's home learning
- Keep your personal contact details up to date

Please click on the link for further information on how to activate your Firefly account:

[Firefly Parent Portal - Friern Barnet](#)

School Shop

Parents/carers can buy revision guides, stationery items, and school ties on our School Shop. The link can be found under the Parents and Students menu on the website or click on the link below:



[Friern Barnet School \(parentpay.com\)](https://parentpay.com)

Canteen

The canteen is open at the following times:

Breakfast: 8.15am – 8.40am

Break: 11.00am – 11.20am

Lunch: 1.20pm - 1.55pm

Topping up lunch accounts - school dinner money needs to be added via ParentPay before 10.30am to allow students to be able to buy lunch on the same day. We recommend topping up over the weekend as ParentPay can be busy on Monday mornings sometimes causing delays with payments.

Just a reminder, when making payments can we ask you not to use the 'One click' payment method as this can take up to 7 days to clear which then delays money going onto your child's lunch account. The best way is to add money to the basket and check out using 'Other Payment Methods'.

Daily spend limit— there is a default daily spend limit of £3.50 and no food costing above that limit can be bought. This limit can only be changed by emailing school@friern.barnet.sch.uk

Students on Free School Meals can spend up to £2.96 a day. Parents/Carers are welcome to top up their lunch accounts.

Help - if your child needs help with their pin code, finger print or they have been told they do not have sufficient funds on their account, please remind them to come to the main office so we can help them as we do not want anyone to go hungry.

Friern Barnet School Office

Reminders and notices

Dates to Remember

22 August	GCSE Results Day, refer to the website for further information
31 August	Bank holiday
1 September	Staff Development Day
2 September	Year 7 students start school (Years 8, 9, 10 and 11 students stay at home) and Year 11 Kick Start meetings
3 September	All students in for the start of the autumn term
17 September	Open Evening
6 October	School photographs, individual pictures for Years 7 and 10 and Year 11 group photograph
22 and 23 October	Staff Development Days
26 to 30 October	Half term break
9 December	Winter concert
18 December	Last day of autumn term

Please click on the link for term dates: [Term Dates - Friern Barnet School -](#)

Message from Student Services

Medical conditions - if your child develops an allergy or medical conditions or if their existing medical condition changes, please let us know as soon as possible so we can keep our records up to date and provide the best care for your child.

Allergies - a reminder that we are a nut free school. Students who require EpiPens must always keep an EpiPen on them and their second EpiPen must be kept in Student Services.

Medication— Parents/Carers must complete and return a medical form to the main office when their child requires medication. All medication must be supplied by the parent/carer and it needs to be in its original packaging including the prescription label. All medication, including pain medication or antihistamines, need to be stored in Student Services. **Students should not be carrying around any medication in their bags or taking medication without staff supervision.**

48 Hour rule for absences linked to illness— we would like to remind Parents/Carers of our strict 48 hour rule for absences linked to sickness. Your child must not be in school until they have had a full 48 hours clear of any symptoms to help us avoid passing on these germs.

School Streets

Just a reminder to parents/carers, if you are driving your child to and from school please remember vehicles are not permitted to enter Hemington Avenue or Bethune Avenue/The Ridgeway, N11, from 8.00 - 9.00am and 2.45 - 3.45pm

Mobile Phones

A reminder that students are not allowed to use their mobile phones whilst at school. Thank you for your support with this clear school rule.

Contact Details

Please let us know by emailing school@friern.barnet.sch.uk if you have changed any contact details or moved house as soon as possible.

ParentPay contact details

If your mobile number or email address has changed, please update your details on ParentPay so you do not miss out on any important information.