# Friern Barnet School Newsletter 'Enjoy and Excel'

**Spring 2, 2025** 

https://www.friern.barnet.sch.uk/



Dear Parent/Carer

The spring sunshine is here, leading us into the holidays. Thank you for all your support this term.

A lot has been happening in school recently. There are times when it is hard to keep up with all the things that are going on. To give you a flavour of recent activities here is a quick summary: poetry trips in town; learning support bowling competition; animation workshop; geography field trips; world book day; book swap; reading visits to primary schools; Globe trip; Macbeth theatre trip; Barnet dance festival; dance workshop; music workshop; maths university trips; trip to the sugar and slavery exhibition in the Docklands; feeding lambs on a farm; 'Tenner Challenge' for our year 10 entrepreneurs. In addition to this Ms Admoni, our Head of English, has been out to Wales, Scotland and Northern Ireland as part of her work for the Paul Mellon Centre, helping children across the UK understand British art and culture. These trips and events have all been a source of much joy.

The summer term will be another busy term. Please check your calendars as we start the term with several four-day weeks for one reason or another.

We recently had a poetry competition in school. World Poetry Day this year celebrated the power of poetry to inspire and unite. The world can seem a troubled place right now, our lives seemingly at the mercy or whim of others. The poem below was written by Lily in year 11 and shows us the way to peace.

## **Peace**

In quiet skies, the world stands still,
A gentle breeze, a calm heart's thrill.
No battles fought, no voices raised,
Just soft whispers of peace, unphased.
In silence, we find our way to heal.

Lily A

Yours faithfully

Simon Horne Head Techer

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If you require a copy of our newsletter in large print please contact the main office on 020 83682777

# **Attendance**

## **Attendance matters**

Attendance is an incredibly important part of ensuring the continued academic success of our students. We look forward to your continued support.

Here is a reminder about the expectations of attendance for the next school year.

## **Late Arrivals**

Parents and carers, we need your help encouraging your child to leave home in sufficient time to ensure that they arrive to school by 8:30am to avoid being late! Students arriving between 8:40am – 9:00am must go to their form class to be registered.

# Students arriving after 9:00am

Students arriving after 9:00am will go directly to Student Services to sign in before receiving a late slip. Arrivals after 9:30am will be classed as unauthorised absences which could lead to a Fixed Penalty Notice (FPN) being issued. The threshold for a FPN is 10 sessions (a session is half a day) of unauthorised absence in a rolling period of 10 school weeks.

## **Please Note:**

Absences can only be authorised by the school. Calling the school informs us of why your child is absent and the school will decide which code is appropriate. Medical evidence will need to be provided in order to avoid receiving a FPN before or after a school holiday.

## **Back gate**

Please note, the back gate on Crescent Road shuts at 8:40am until the end of the school day. Students who arrive after 8:40am will be asked to walk around to the front entrance on Hemington Avenue.

# **Punctuality to lessons**

In order to maximise learning time it is vital that students are punctual to their lessons. Poor punctuality to lessons is very disruptive to learning. If you have a text from the pastoral team explaining that your child was late to any lessons, please take the time to speak to your child about the importance of this.

# Monitoring your child's attendance on Firefly

To help you keep track of your child/children's attendance, you can monitor attendance, lates, authorised and unauthorised absences on Firefly.

# Attendance procedures

If your child has a cough or a cold, please send them to school with tissues and a water bottle. We will contact home and offer a paracetamol if required.

If your child is sick and unable to attend school, please call student services before 8:45am.

If your child has a medical appointment during the day, please inform student services of the appointment in advance and supply them with a copy of the appointment letter/appointment card. **Missing registration should** be avoided.

Have a lovely Easter break.

Ms S Thomas

Assistant Head Teacher and Head of Year 11(i/c of attendance)

# **Art and Design**

Several of our Year 8 students recently took part in a series of design workshops with the architectural firm MATT+FIONA. During these sessions, they explored the concept of 'Learning Landscapes,' reimagining various areas of their school environment. The students expressed their ideas through design sheets and sculptural work.

Their creations will be featured in the 'Learning Landscapes Exhibition', which will be held at the artsdepot - Apthorp Gallery from 6 to 19 April , open daily from 10.00am to 4.00pm.

We warmly invite you to visit and view their innovative work!



# **Creative Arts**

We would like to welcome Rohil who is our new Creative arts administrator.

Please email him at <a href="mailto:R.Ghosh@friern.barnet.sch.uk">R.Ghosh@friern.barnet.sch.uk</a> if you need any assistance with music tuition, LAMDA or anything linked to Creative arts.



## **Tuition**

1-1 Instrument Tuition - thank you to those who have booked for next term. The new timetable will be available outside the music room and added to Firefly. For more information please contact the Creative arts office.

LAMDA - contact the Creative arts office for more information. Please see the link for the benefits of doing LAMDA <a href="https://friernbarnet.fireflycloud.net/resource.aspx?id=94206&officeint=on">https://friernbarnet.fireflycloud.net/resource.aspx?id=94206&officeint=on</a>

Follow us on: @friernbarnetschool and fbs\_dance



# **English**

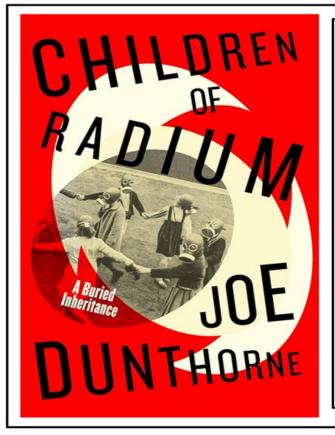
## FBS Parent-Staff Book Club!

Each half term in 2025 we will continue to share the experience of reading a book, discussing our thoughts about it and other interesting topics. There will be refreshments and an opportunity for socializing too.

If you think you might be interested, please do come along to the next event on **Wednesday 14 May at 6.00-7.00pm** in the LRC, where we'll be discussing a novel called 'Children of Radium' by Joe Dunthorne.

Do come and say hello, regardless of your experience with reading – all are welcome! It will be a chance for you to meet other parents and get to know the staff even better. If you have any book suggestions for future book clubs, bring them along too! I look forward to seeing many of you there.

Miss Admoni, Head of English



When novelist and poet Joe Dunthorne began researching his family history, he expected to write the account of their heroic escape from Nazi Germany in 1935. Instead, what he found in his great-grandfather's voluminous, unpublished, partially translated memoir was a much darker, more complicated story. "I confess to my descendants who will read these lines that I made a grave error. I betrayed myself, my most sacred principles," he wrote. "I cannot shake off the great debt on my conscience."

Siegfried Merzbacher was a German-Jewish chemist living in Oranienburg, a small town north of Berlin, where he developed various household items, including a radioactive toothpaste called Doramad. But then he was asked by the government to work on products with a strong military connection—first he made and tested gas-mask filters, and then he was invited to establish a chemical weapons laboratory. Between 1933 and 1935, he was a Jewish chemist making chemical weapons for the Nazis. While he and his nuclear family escaped safely to Turkey before the war, Siegfried never got over his complicity, particularly after learning that members of his extended family were murdered in Auschwitz.

Armed only with his great-grandfather's rambling, 2,000-page deathbed memoir and a handful of archival clues, Dunthorne travelled to Munich, Ammendorf, Berlin, Ankara, and Oranienburg—a place where hundreds of unexploded bombs remain hidden in the irradiated soil—to reckon with the remarkable, unsettling legacy of his family's past.

Future book club meeting dates for your diaries from 6.00pm to 7.00pm in the LRC:



Wednesday 14 May 2025

Wednesday 2 July 2025

# **English continued**

# **Young City Poets 2025**



Young City Poets is the National Literacy Trust's annual poetry writing programme, which helps to inspire students to write poetry of their own, based on the city around them and a specific iconic London cultural venue. Over the course of the programme, students meet to write together, learn about poetry from their teachers as well as a professional poet, visit a venue in London, all culminating in some of their poems being published in an anthology to be shared nationwide.



Selected Year 7 students from FBS are currently participating in the programme, which commenced in February this year. Alongside regular workshops with me about 'all things poetry', the group attended a site visit to Tower Bridge on 13 February. During our visit, students were treated to a personalised tour of the venue, as well the opportunity to participate in a tailor-made workshop. Using inspiration from the trip, students will go away and work on poems inspired by these individual objects, as well as the city itself. I look forward to reading their drafts and seeing their final pieces. I also want to commend the students on being an absolute credit to the school on the trip – they were a real joy to spend the day with! **Well done!** 





A few weeks later, the Young Poets had the opportunity to take part in a workshop with renowned poet Paul Cree. During the session, Paul encouraged students to bring personal experiences into their poetry, helping them explore how to create powerful imagery with their words. His dynamic approach inspired the students to think creatively and experiment with different styles.

By the end of the workshop, the students had written some impressive drafts, showcasing their dedication and imagination. The session left them with new techniques and a deeper appreciation for poetry, and it was clear that Paul's guidance had sparked their passion for writing. Paul also remarked that this was one of the most interesting groups that he's ever worked with!

I look forward to seeing their final poems, and will be sure to share them in the summer issue of the newsletter.

Miss Admoni, Head of English



# Read all about it......

FBS Trumpet, the student newsletter is going from strength to strength.

The reporters for the newsletter are from all year groups. These young reporters have shown passion and enthusiasm for various topics and events covered in the newsletter. Although most of the reporters are part of the Able and Ambitious group, writing for the newsletter is open to all members of the student body.

<u>FBS Trumpet — Friern Barnet School (fireflycloud.net)</u>

Mr Mawere, Deputy Head of English

# **English continued**

# The Globe Theatre



On the 12 March, a group of Year 9 and Year 10 students had the exciting opportunity to watch a live performance of Macbeth at the iconic Globe Theatre. As Macbeth is a key text studied at GCSE, this experience provided Year 9 students with an engaging introduction to the play's themes, characters, and dramatic elements. For the Year 10 students, it served as a valuable chance to deepen their understanding and reinforce their knowledge in preparation for their exams. Watching the play performed in its intended setting brought Shakespeare's work to life in a way that reading alone cannot, making it a

memorable and enriching experience for all who attended.

The story follows Macbeth, a soldier and Thane of Glamis, who while travelling with his friend Banquo comes across the Three Witches. The mysterious beings reveal a prophecy that Macbeth will become Thane of Cawdor and then king, and that Banquo's children will become kings. Subsequently, Macbeth is given the title Thane of Cawdor, confusing and terrifying Macbeth and Banquo even more. However, the idea of grasping power consumes both Macbeth and his wife Lady Macbeth, and they plot to murder King Duncan. With the deed committed and Duncan's heirs Malcom and Donalbain having fled in fear of accusation, Macbeth becomes king. Despite this, Macbeth remains threatened by the fact that the prophecy mentions Banquo's kin becoming royalty, so Macbeth orders the death of Banquo and his son Fleance. Banquo is murdered but Fleance escapes. However, Banquo's ghost returns to haunt Macbeth, terrifying the tyrant. Macbeth returns to the witches, who assure him that he will be safe until Birnam Wood comes to Dunsinane, and that he will not be killed by anyone "of woman born". Meanwhile, Macduff, Thane of Fife, joins Malcolm's growing army who wish to defeat Macbeth. After learning this, Macbeth slaughters Macduff's family. As the army marches and Macbeth prepares for battle, Lady Macbeth dies after slowly having been driven to madness by guilt. Macbeth discovers that the army has used the branches of Birnam Wood as camouflage, and when the two sides meet, Macbeth is slain by Macduff, who was born by a caesarean section and therefore was not "of woman born". Finally, Malcolm is rightfully crowned king.

Overall, the play was a triumph with many of the students. The inside of the Globe theatre, although packed full of people, was arguably breathtaking, and there was an impressive view form where we were sitting. To maintain authenticity with the Elizabethan era, the actors did not use microphones, and kept the script true to its origins, but interestingly, there was a modern theme to the performance in the costumes and props. For instance, the actor who played Macbeth wore a tracksuit during the scene where he killed King Duncan. Numerous performers executed astonishing feats, such as backflips, suspending themselves from ropes, and precarious lifts, leaving the audience awestruck. In conclusion, the trip was a success with the students, who thoroughly enjoyed it.

By Ali, Thomas and Cleo in Year 9

## **LRC**

On 13 February, Year 8 students at FBS enjoyed a fun and engaging day with author Simon James Green, featuring a comedy writing workshop and an inspiring talk titled 'Own the Awkward!'. Simon captivated the students with his humorous writing style and shared personal stories about his life and the challenges he faced in becoming an author.

Students were inspired by how Simon's real-life experiences influenced his books. After the talk, a select group took part in a lively comedy writing workshop, where they crafted their own stories with Simon's guidance. The workshop was interactive and rewarding, with students sharing their work and celebrating their creativity. Overall, the day was a blend of education and entertainment, leaving a lasting impact on all who participated.



# LRC continued

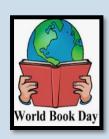
Comedy Poetry Workshop with author Simon James Green on 13 February.



# Library Ambassadors' Cypher Game

# World Book Day and Cypher Game in the LRC

World Book Day is an annual event that celebrates literature and the joy of reading, also known as the Day of the Book or World Book and Copyright Day, organized by UNESCO to promote reading, publishing, and copyright awareness around the globe.





Our Library Ambassadors are a team of enthusiastic students who help organise library events, guide younger students, and promote reading across the school. They collaborated with the LRC Manager to develop a Cyper Game to celebrate World Book Day, their input was vital in providing the ciphers, significantly contributing to the event's success. This year's theme was 'A Series of Unfortunate Events', designed to spark imagination through decoding activities in a mysterious atmosphere, enhanced by dim lights and battery-operated candles.

The Cypher Game was an exciting experience for participants, who in teams, raced against the clock to decipher encrypted messages using the key provided. The goal was to be the first team to unscramble the ciphers, adding a competitive edge to the activity. The game emphasized teamwork, as students collaborated and communicated to solve the codes, while the sense of urgency and mystery, inspired by 'A Series of Unfortunate Events', heightened the excitement.

One of the most exciting aspects of the Cypher Game was the way students worked, sharing ideas and helping each other solve the puzzles. The necessary collaboration during the game prompted a sense of teamwork, strengthening participants' problem-solving abilities and encouraging clear communication skills that are valuable not only for academic success but for life beyond the classroom.

## **Book Swap**

We hosted a Book Swap on 7 March with donations from school staff allowing students and staff to exchange books. The books were organised into sections for KS3, KS4, non-fiction, and an adult table, offering something for everyone.

The combined Cyber Game and book swap sparked renewed enthusiasm for reading. The event highlighted the fun of reading, solving puzzles, and appreciating mysteries within books.



# **LRC** continued



# World Poetry Day Celebration: Poetry Wall and Writing Event

The LRC celebrated World Poetry Day with a Poetry Wall from 17 to 21 March. Many students contributed by sharing their favourite poems, and some even brought in their very own original works! It was a wonderful display of creativity and passion for poetry.

Students were invited to craft their own poems on the theme of Peace and Inclusion. We are delighted to announce the winners:

- Rafael, 8D, for the Best Original Poem on Peace
- Aleena, 8F, for the Best Poem on Peace

On the day of the event, students received creative writing prompts centred on the themes of Peace and Inclusion. The library was filled with energy as students worked both independently and collaboratively, supporting each other through the creative process. Everyone enjoyed some sweet treats as they wrote their poems, making it a fun and memorable experience.

This event not only allowed for personal expression but also provided a chance to celebrate diverse perspectives and the joy of creating together.

Mrs Camarena LRC Manager



# Hub

Over the past 8 week, students in the Inclusion Hub have been attending Equine therapy with an organisation called Strength and learning through horses, in Barnet. This has been a fantastic opportunity for our students to groom and work on the ground with all different types of horses. This has helped our students gain insight into their strengths, difficulties and with relationship dynamics. The students have overcome so many barriers and fears, learnt so many new skills and have bonded wonderfully with the horses. Well done!



# **Learning Support**

# **Year 8 ARP Farm Trip**

The Year 8 ARP students; Nathan, Jaydon, Orly, Rajaunie and Abi, all got the opportunity to feed the lambs at Aldeham Country Park farm on Monday 10 March 2025. This is not a job that is usually on offer. More often, we are mucking out smelly animals such as chickens, ducks, and goats, but this was a real treat and as you can see by the pictures the students really enjoyed it.

We work very hard at the farm, whilst you are all in a lovely warm house or school during the day, we work outside, sometimes in freezing, wet conditions. The students have to get rid of all the dirty bedding in the animals living area, and then put in fresh straw for the animals that they are working with. Another one of our jobs is 'litter picking', you would be surprised by how much rubbish accumulates around the farm.

I think I would be right in saying that the students, Mrs Moruzzi, Mrs Demitriou and I thoroughly love working at the farm.



Mrs K Roddis, HLTA



In January we took two teams to a tenpin bowling competition for SEND students.

All the students had a great time and are looking forward to the next event.

Well done to Zack and Madheeha who were the FBS top two!



# Maths

# **National Maths Competition**

On 29 January over 100 students from Years 9 and 10 participated in a National Maths Competition.

Congratulations to the following students who achieved a Gold, Silver or Bronze certificate for their outstanding achievements.





# Maths continued

On Thursday 27 March, we took 20 of our top set Year 8 students to Imperial College London in South Kensington, where they experienced an engaging blend of physics and maths in a real-world context. At Imperial's Blackett Laboratory, students participated in a range of carousel activities, including exploring surface tension to understand solvency, investigating magnetic fields and waves to see how they produce motion, and examining the causes of drag while exploring design techniques to reduce it. They also learned how centrifugal forces help stabilise the position of objects and gained insight into Euler's theory, specifically focusing on odd vertices in graph theory. The day concluded with a fascinating tour of the university, ending at Queen's Tower.

# Imperial College London







On Monday 24th March Dr. Nick Sharples and Dr. Brendan Masterson, Maths lecturers from Middlesex University, visited FBS to deliver a bespoke Interactive Space Maths session to two of our year 7 classes.

The session was part of the university's research project designed to use space exploration to engage students with mathematics through fun activities and games to help students develop their mathematical skills.

Students learned about the strong connection between science and maths, the importance of accurate mathematical calculations in designing space rockets and were introduced to more advanced mathematical tools (e.g. trigonometry).

One of the session activities involved students using their recent learning from their maths lessons on the topic of 'Area & Perimeter' to design solar panels to maximise efficiency. Student designs were taken back to the university for consideration in the university's development of an educational, space-themed webbased game "2000 + 1: A space maths odyssey" making our students co-creators of the game!



PE



# **Football**

**Year 9 - a**fter defeating Hendon 5-2 in the last round, the Year 9's season came to a close last week with a playoff defeat to a strong Mill Hill County side.

There is lots to be optimistic about next season. There have been steady improvements over the last 12 months from many players such as Thion, Hamza, Abofazl and Arjon, which when added to our attacking talent with Jacob and Nikolas will mean scoring goals will continue to not be an issue.

The Year 8 players who have joined the team are very talented and have had a big impact, especially Tristan and Oli. Sead, Anas and Morola have also shown great promise. Next year they will all be physically much stronger, which is what happens when boys go into Year 9.

For next year, we need all players to continue to train regularly with their clubs (or join one!) and hopefully someone in the year will emerge as a goalkeeper. All players will be encouraged to attend athletics clubs and competitions next year, as obviously being fitter and stronger will obviously lead to better performance!

Well done to everyone!

# PE continued

The Year 10 football team has had a very successful season this year.

Headline results included wins against St Andrews, Bishop Douglas and London Academy, only losing to JCOS all season. Mario has shown big improvements as the season has gone on, and the back three of Davide, Alfie and Matteo is very Italian style in its uncompromising nature. The wing backs Leart and Leon have provided good energy and quality in all of the games.

The midfield of Miraj and Mohamed has worked well this year, and as a two they have had to cover lots of ground. The front 3 of Romeo, Pedro and

Sabawoon have scored lots of goals, especially on the counter-attack. Aggression and volume is provided by Kledi, Sebastian and Murad.

For next season, we need to build on our solid defending to show more bravery in showing for the ball when in possession, especially against the stronger teams in the borough.

Well done everyone.

Mr P Soave, Head of PE



This term has seen lots of achievements from our students in PE, both in lessons and in extra curricular clubs. We have had huge turnouts for trampolining in particular; with 16 of our best students being selected to represent the school at a Barnet Schools Competition on 6 March. A massive shoutout must go out to all those who were selected and competed at the event:

Year 7 and 8 Category Girls Charlotte and Sofia	Year 7 and 8 Category Boys Samuel, Judah, Steven and Anas	
Year 9 Category Girls (14 entrants) Alona, Luna, Evie and Yulia	Year 9 Category Boys (14 entrants) Nikolas and Abiola	
Year 10 /11 Category Girls (38 entrants)	Year 10 /11 Category Boys (19 entrants)	





Nika and Sarina

Further congratulations must go out to those who returned with medals!

Zahir and Ritchie

Well done to Charlotte for winning silver for a 2<sup>nd</sup> place finish and Nikolas and Alona for winning bronze for 3<sup>rd</sup> place finishes.

Congratulations to Year 7 and 8 boys for winning the gold in the team competition and the Year 9 girls for winning silver as a team!

Mr R Carruthers, PE Teacher

# **Volleyball on Fridays**

Social volleyball has been a big hit on a Friday in particular with year 8 and 11 students. On Wednesday 5 February nine year 11 students and one year 10 student participated in Barnet Volleyball Tournament it was a great opportunity to be able to moderate the GCSE student's performance and have a fab time! The competition was held at Hendon School and there were teams from Mill Hill County and Totteridge Academy. The FBS teams gave a good account of themselves finishing mid table.



Ms S Thomas, PE Teacher

## **Resilient Schools Information**

Looking after your mental health through the school holidays:

- Remember to download the <u>Kooth</u> app onto your phone if you need online support
- If you or someone you know is struggling, then please speak to an adult and/or book an appointment with your GP.
   Remember it is OK to not be OK, it is not a sign of weakness!
   Ask for help.
- Take a look at our school website for support with mental health and wellbeing: <u>Support for Mental Health and Wellbeing</u>
   <u>Friern Barnet School</u> - (leaflet can be found in different languages)

Stay safe and know that there is lots of support available if you need it.

# keeth

Kooth is here, year round. Even when schools are out.



Find support for your mental wellbeing, no matter what's on your mind.

Visit kooth.com today

BICS - Supporting Children and Young People's Wellbeing and Mental Health Service to children, young people and families in the borough.

If you are struggling with social, emotional or behavioural difficulties, contact us them for help if you live in the borough or attend a Barnet school.

Please click on the link for further information: About BICS | Barnet Council



Top tips on how to talk to your children about their feelings

It can be so tricky to bring up difficult topics, and talking about emotions with your children can sometimes feel more than a little daunting for parents and carers. You may worry about saying the wrong thing, making your child feel uncomfortable, and even worry about making them feel worse. But the fact you want to explore emotions with your child is enough, even if sometimes it doesn't go as you planned!

Here are some handy tips on how you could begin talking to your childre about their feelings.

## hink about whether your

ust because you want to talk loesn't mean they feel ready to, .ook out for the things they say, ind their body, too, for indicators in whether they really want to alk about their feelings.

## Ask them what they need

t can be tough to talk about now you feel, and when we wan o talk about things as parents, hildren don't always want to o eel ready. Asking what a child seeds from you can help them eel more in control, heard, and espected.

Children might also not know what they need, so suggesting few options can be a good tarting point. For example, do ou need some space right now

# keeth

## Think about the setting

Talking about feelings can be really sensitive, so making sure the space is private, comfortabl and feels safe for your child can be key to a positive outcome.

## Choose your timing wise

Talking about feelings, or any difficult subject, can be quite sensitive. Choosing a time when you are both calm and relaxed can be more useful th choosing a time when there are any heightened emotions already at play.

## Name it

Sometimes it can be hard for children to identify their feeling Naming what you observe can help them to do this. For example, when talking to a young child, you might say, You seem really angry today. I can se you are clenching your hands, and you don't have a happy focu I wonder if anything has made way and you got hands.

#### Practice asking open questions (rather than

Taiking about reeinings, or any difficult subject, can be quite sensitive. Choosing a time when you are both calm and relaxed can be more useful than choosing a time when there are any heightened emotions

## Model it

Being more open and honest about how you yourself feel (in an age appropriate way, of course) can normalise the idea ctalking about emotions. Childrer who see that adults also have big feelings, doubts, get scared or anxious, get frustrated with others at work, etc. might feel more comfortable opening up

## Take away the intensit

both sides) to sit down to talk about something as important as feelings. But decreasing some of the intensity can sometimes reduce the pressure and make things a little less stressful.

## | Get creativ

nave all the answers and say th ight things, but sometimes, we just need to think a little differently. Helping our childre express their feelings through laley or using a framaterials can be just as important and useful, especially for much younger children whose natura anguage is often play.

# If you are struggling to talk to a child in your life about the feelings, or you want to talk to the team about anything a all, you can reach out to us by logging into **qwell.io**



# **Guidance for parents**

# Keeping your child safe online

Please refer to our school website where parents can access useful websites on how to keep your child safe:

Safeguarding and E-Safety - Friern Barnet School -



# **High Achievers Awards for Spring 2025**







		Art				
Joanna	Joelle	Raha	Kyra	Mai		
7B	8A	9A	10D	11A		
		Business				
		240603	Kai	Albi		
			10D	11C		
		Camanatina	100	110		
A i	Cafa	Computing				
Amina	Safa	Ali				
7D	8D	9A				
		Computer Science				
			Behrad	Evin		
			10C	11B		
		Dance				
Elsa	Jessica-Jade	Ava	Maia	Ted		
7E	8C	9E	10E	11A		
		Design and Technology				
Matvii	Joseph	Amelia	Ola	Rene		
7D	8A	9D	10D	11F		
7.5	O/ C	Drama	100	111		
Olivia	Malamanakula		N 4 a :	Cianna		
Olivia	Ndapandula	Maggie	Mai	Cienna		
7B	8B	9B	10D	11A		
		English				
Thenuka	Ameera	Georgia	Kamelia	Pavlena		
7D	8F	9D	10C	11C		
Film Studies						
			Jordy	Andreia		
			10C	11A		
		French				
Ahmet	Kazuki	Mathilda	Emma	Niket		
7B	8A	9B	10C	11F		
, 5	<b>5</b> , t	Geography	100	221		
Dylan	Sofia	Ishani	Chloe	Lyra		
•		9E	100	*		
7B	8A		100	11B		
		History		··		
Zaynab	Destiny	Vanessa	Nirvana	Sindi		
7D	8E	9D	10C	11B		
Learning Support						
Milo	Matthew	Zack	Huseyin	Myah		
7E	8E	9B	10B	11F		
Mathematics						
Melissa	An Xin	Alona	Conor	Balint		
7A	8D	9E	10B	11F		
Media Studies						
		THOSIS COMICO	Salma	Sueda		
			10A	11D		
			IUA	TID		







		Music			
Hazel	CJ	Jamie	Yuka	Orion	
7F	8E	9B	10B	11D	
		PE			
Silva	Elsinor	Jacob	Mateo	Mohammed	
7B	8F	9E	10A	11B	
Adora	Morola	Evie	Sarina	Cole	
7F	8C	9E	10A	11B	
Religious Studies					
Alehandra	Lotte	Thomas	Mikaela	Sumaya	
7E	8E	9B	10B	11C	
Science					
Asa	Ben	Luna			
7B	8E	9B			
Combined Science					
			Andrii	Vanessa	
			10F	11B	
		Biology			
			Davide	Yaseen	
			10E	11F	
Chemistry					
			Zara	Tugche	
			10A	11A	
		Physics			
			Andreea	Orges	
			10E	11A	
Spanish					
Saaqib	Klara	Shaun	Jazlyn	Rosie	
7D	8E	9E	10D	11E	

# Thank you

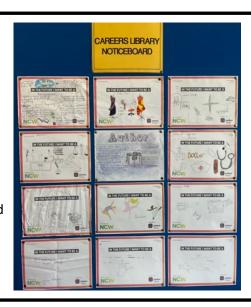
During National Careers Week, Year 7 were asked to design posters about what they would like to be in the future.

The colourful posters are on display on the Careers noticeboard in the LRC.

Thank you to all the Year 7's that took part in the activity, it is wonderful to see our students aspire to careers in many different industries.



Well done to Gaja in 7E, whose poster was selected as the winner by Miss Morgan and takes centre stage on the display.



# **Congratulations**



Congratulations to Salma, 10A, for being shortlisted for the Papatango Young Playwrights' Award 2025 with her monologue 'Pure and Utter Jealousy'. This is a huge achievement!

Salma's monologue will be performed at a celebratory live showcase of the shortlisted work on the main stage at the Park Theatre in London on Wednesday 25 June. All students that completed in the Papatango writing monologue programme 2023/24 (whilst in Year 9) will be invited to the performance also.

# Young Playwrights' Award

# Young Playwrights' Award

Launched in 2022 and modelled on our New Writing Prize, our Young Playwrights' Award identifies and celebrates some of the UK's promising young writers, showcasing their work to a wider audience and supporting them on their playwriting journey.

Young Playwrights' Award - Papatango Theatre Company - Award-winning new writing

# **Useful information**

# **School Shop**

Parents/carers can buy revision guides, stationery items, tickets for school shows and school ties on our School Shop. Please click on the link for further information:

School Shop



## **Firefly**

We use the Firefly Parent Portal to inform parents /carers about their child's learning, progress and achievements. We expect all our parents to activate an account so that they can access a range of information which will keep them updated on essential matters about school.

# Firefly allows Parents to:

- View your child's timetable including their current and next lessons
- View your child's home learning
- View your child's electronic school report
- Keep your personal contact details up to date

Please click on the link for further information on how to activate your Firefly account:

https://www.friern.barnet.sch.uk/parents-and-students/firefly-parent-portal/



# **Useful information continued**

## Canteen

The canteen is open at the following times:

**Breakfast:** 8.15am – 8.40am **Break:** 11.00am – 11.20am

Lunch: Key Stage 3: 12.20pm - 12.55pm and Key Stage 4: 1.20pm - 1.55pm

**Topping up lunch accounts** - school dinner money needs to be added via ParentPay before 10.00am to allow students to be able to buy food on the same day. We recommend topping up over the weekend as ParentPay can be busy on Monday mornings sometimes causing delays with payments. You can also set up a free email alert: Click on the link for further information (follow instructions for free email alerts as text message alerts are charged): <a href="https://parent-support.parentpaygroup.com/hc/en-gb/articles/4410756555025-How-to-set-alerts#how-to-set-alerts-0-0">https://parent-support.parentpaygroup.com/hc/en-gb/articles/4410756555025-How-to-set-alerts#how-to-set-alerts-0-0</a>

When making payments can we ask you not to use the 'One click payments' method as this can take up to 7 days to clear which then delays money going onto your child's lunch account. The best way is to add money to the basket and check out using 'Other Payment Methods'. Click on the link below for further information: <a href="https://parent-support.parentpaygroup.com/hc/en-gb/articles/4410737893649-How-to-pay-with-credit-or-debit-card">https://parent-support.parentpaygroup.com/hc/en-gb/articles/4410737893649-How-to-pay-with-credit-or-debit-card</a>

**Daily spend limit**— there is a default daily spend limit of £3.50 and no food costing above that limit can be bought. This limit can only be changed by emailing school@friern.barnet.sch.uk

Students on Free School Meals can spend up to £2.65 a day. Parents/Carers are welcome to top up their lunch accounts.

**Help -** if your child needs help with their pin code, thumb print or they have been told they do not have sufficient funds on their account, please remind them to come to the main office so we can help them as we do not want anyone to go hungry.

# **News and events**



Jack Petchey's Speak Out Challenge is a programme managed and delivered by Speakers Trust, the UK's leading public speaking organisation and is supported and funded by the Jack Petchey Foundation. Our aim is to amplify young people's voices by building confidence, developing skills and creating platforms for young people to share their stories and ideas to empower not only themselves but each other. In this way, we champion effective, positive communication to use in education, employability and social change.

Jack Petchey's Speak Out Challenge gives free communication skills training to Year 10 students in every state school in London and Essex. Through our workshops we empower over 30,000 young people each year.

Workshops take place during a school day with an approved Speakers Trust trainer. All our trainers are highly experienced professional speakers, all with DBS certificates and up to date safeguarding policy knowledge.

Well done to Nirvana and Nathan who represented Friern Barnet School at the Jack Petchey's Speak Out Challenge Regional Finals on 14 January at the London Academy.



# News and events continued

# **Barnet Dance Festival**

Barnet Dance Festival - on 10 March year 7 dancers and Impel Elite attended Barnet Dance Festival 2025 and did a fantastic performance at the artsdepot.







# **Trips**

Some of the trips students have been on this term.





Brit school - students from our Step into Dance Street Dance Club attended the Brit school to perform their piece and also took part in a workshop led by Brett Sewell.

We arranged a theatre trip to see 'MJ the Musical' on 18 March for FBS Music, Drama and Dance students in Year 10 and year 9 EAPs at the Prince Edward Theatre. Students and staff had a wonderful time.







# News and events continued

# **Year 11 Prize Giving**

Congratulations to all our awardees at our Prize Giving Ceremony on 2 April 2025.



# Year 10 Business 10 x Challenge in March

The 10 x Challenge is a highly interactive and fun programme introducing enterprise and financial education and enhancing key skills, including communication, creativity, problem solving, teamwork and confidence to our year 10 students who study Business.

Students are pledged £10 to use as start-up capital to get their enterprise off the ground. They have to set up their business coming up with an idea of a product or service they can sell and gain first-hand experience of what it's like to be an entrepreneur.

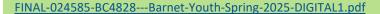
Well done to the students that took park. The students get to choose what they do with their own profits. It was a great event and the enterprises sold out during KS3 lunch.



Well done to KK noodles (1st Place), Clean&Go (2nd Place) and O&N Jewellery (3rd Place)

# **BACE Holiday and information**

Please click on the link below for information on free BACE holiday activities.









# **Holiday Clubs**















# News and events continued

## Clubs



























https://barnetyoungcarers.org.uk

# Think young carer...

Caring roles vary and can affect many aspects of daily life, some of which are not always obvious to parents/carers/ professionals. Many young people's lives are impacted by an illness, disability (physical or mental health related), who may live with a sibling with additional needs, support an elderly relative either within the home or externally...the list is endless. Frequent lateness to school, unavoidable albescence's and general tiredness are some challenges for a young carer.

# How can we help?

At Barnet young carers we can offer one to one mentoring sessions with a trained mentor over an 8 week period either at school or online. These sessions offer invaluable space for the young carer to open up about any worries, concerns or obstacles they may be facing. They will be guided, supported and assisted to make changes or adaptions to improve the quality of life for themselves and their families.

If you think your child would benefit from this support, please contact me on the contacts below. Please feel free to contact me with any questions or queries you may have. I am happy to help in any way I can.

# Sandra Langham, Barnet young carers schools manager

Sandra.Langham@barnetcarers.org

# News and events continued





Parents Bespoke Workshop Booking | Ygam

# Reminders and notices

# **Student lockers**

To purchase a locker for the rest of the school year, please click the link: www.locker.rentals



# Reminders and notices continued

## **Dates to Remember**

22 April First day of Summer Term 124 April ARP students Parents' Evening

1 May Year 7 Parents' Evening2 May Staff Development Day5 May May Day Bank Holiday

14 May Parent/Staff Book Club (LRC)19 May Year 10 work experience week

26—30 May Half Term

23 and 30 June Year 8 HPV vaccinations

2 July Parent/Staff Book Club (LRC)

9 July Sports Day16 July Reward trip day

18 July Last day of Summer Term 2

Please click on the link for term dates: link

For a more comprehensive list of dates, please visit the school

website: www.friern.barnet.sch.uk



Have a restful Easter break from all the staff at FBS.

# **From Student Services**

## **Absence**

Please report your child's absence each day by 8.45am, clearly stating their name, form class and reason for absence. You can either call 020 8368 2777 and press Option 1 'To report your child absent' or email: attendance@friern.barnet.sch.uk

For medical or other appointments during the school day, notification is required **in advance**. Routine appointments/check-ups should be made out of school hours wherever possible.

## Non-medical absences

Permission for all non-medical absences must be authorised by Ms Thomas, Assistant Head Teacher and Head of Year 11. Please fill in a leave of absence form and email it, in advance, to <a href="mailto:school@friern.barnet.sch.uk">school@friern.barnet.sch.uk</a>
Attendance - Friern Barnet School -

## **School Streets**

Just a reminder to parents/carers, if you are driving your child to and from school please remember vehicles are not permitted to enter Hemington Avenue or Bethune Avenue from 8.00 - 9.00 am and from 2.45 - 3.45 pm.

## **Mobile Phones**

A reminder that students are not allowed to use their mobile phones whilst at school. Thank you for your support with this clear school rule.

# Follow FBS on Twitter and Instagram





# **Contact Details**

Please let us know by emailing <a href="mailto:school@friern.barnet.sch.uk">school@friern.barnet.sch.uk</a> if you have changed any contact details or moved house as soon as possible.

# ParentPay contact details

If your mobile number or email address has changed, please up date your details on ParentPay so you do not miss out on any important information.

## **No Junk Food**

Foods that are high in sugar and preservatives can have a negative effect on behaviour. Please do not allow your children to bring in family packets of crisps, sweets, cookies, energy and fizzy drinks.