## Year 9 Options



## What will my child study?

- EVERYBODY studies the 'common core':

Core PE - one lesson a week

## 2 GCSEs

## 1 GCSE

2 or 3 GCSEs


Mathematics

Science (double or triple)



## The option subjects:

- French
- Spanish
- Design and Technology
- Food and Nutrition
- Textile Technology
- Geography
- History
- Religious Studies
- Business Studies
- PE
- Dance
- Drama
- Music
- Art
- Media Studies
- Film Studies
- Computer Science



## Where can I find information about options?

Year 9 Options


Students have been set a task on Firefly titled 'Options information' with links to both of these!

Firefly


The FBS website
(This video contains key information about the options process.
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Pathways Guidance

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Welcome to the Year }9\mathrm{ options page.
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Welcome to the Year }9\mathrm{ options page.
We have dedicated the month of March to the Options process, iving you several weeks to read
would like to study at GCSE. You may well have questionsthat re about decisions you have to make
after GCSES and we can answer these too.Ms Baterip, our Careers CO-ordinator, is based in the LRC
lol

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\section*{What CAN'T my child choose?}
- There are certain subject clashes that need to be avoided:
- French OR Spanish
- Design and Technology OR Textiles Technology
-Media Studies OR Film Studies
o No more than two of Dance, Music and Drama.


Consider the weighting of coursework and exams!
(Lots of coursework subjects - you will be busier Jan-April, but will have fewer exams. Are you well organised?)

\section*{Can my child take a GCSE in our home language?}

Community language GCSEs are available in:
- Arabic
- Chinese
- French
- German
- Gujarati
- Italian
- Japanese
- Modern Greek
- Modern Hebrew
- Persian (Farsi)
- Polish
- Portuguese
- Russian
- Spanish
- Turkish

\footnotetext{
*these are subject to change!
}

\section*{What is the EBACC?}
- Also referred to in the options booklet as Pathway A

- The core subjects (English Language and Literature; Maths; double or triple Science)
- A language - French, Spanish or a Community Language
- Either Geography or History (or both!)
- Two other options of your choice (or three if doing a community language)
- Useful if your child wants to study or work abroad in the future or intends to go to a Russell Group university.

\section*{What are Pathways C and D?}
- This will only affect a small number of students.
- Core subjects are the same.
- Two or three options subjects from the previous list.
- Three lessons a week are spent on life skills: for example, developing effective study and revision habits, improving literacy skills and establishing techniques and strategies to assist with further education and the world of work.


\section*{Completing the Options form}
- The options selector has gone live today
- Students will be set a task on Firefly tomorrow explaining how to use it and will be shown a video in form time tomorrow
- Four options choices (three for those on Pathway C) in order of preference and two reserves
- Students must have completed the online options form by Friday \(22^{\text {nd }}\) March.


\section*{The advice we have given students:}
- DON'T choose a subject because your friends are doing it
- DON'T select an option because it's taught by your favourite teacher
- DO make two reserve choices: we can't guarantee first choices!

If you would like further advice or have questions: \(\checkmark\) Ms Newey, Assistant Head Teacher
\(\checkmark\) Miss Kane, Head of Year 9
\(\checkmark\) Ms Baterip, Head of Careers


\section*{FAQ: Is it important that my child knows what career they want to follow?}
- No, not at this stage. Young people often change their minds - this is a natural process because as they develop as an individual, so do their career intentions. It is important to keep as many doors open as possible and to aim high! However, if they do have a serious career idea they should check if any subjects are essential or desirable. Ms Baterip, the Careers Officer, can offer advice.


\section*{FAQ: Can my child change their subject preferences at a later date?}
- They should consider the option preferences that they make as final. After Easter it will be difficult to change decisions. Students should let us know, as soon as possible, about any changes or concerns they may have about a subject. CHANGES ARE NOT USUALLY ALLOWED AFTER THE START OF JUNE as the timetable will have been put in place by then.


\section*{FAQ: What qualifications does my child need to progress to post 16 courses?}
- Your child will need the equivalent of seven good GCSE qualifications (grade 5 or above) in order to progress to Level 3 (Advanced qualifications, e.g. A levels or BTEC level 3). Students will usually need to attain a grade 6 in their chosen subjects to study them at A level. Some sixth form colleges are requesting students achieve a grade 7 in their chosen subjects in order to start A levels.
- Students choosing to follow a more vocational route, such as BTEC, can start a level 2 course with at least 4 grades at a level 3 or above.
- Students who do not achieve a grade 4 in English or maths will need to retake these subjects at college.


\section*{Planning ahead...}
- It is important that students reach their potential in Years 10 and 11 so that they can have a range of opportunities available to them at Post 16 for further education, employment or training.
- For all types of employment, students will need to demonstrate excellent attendance, a consistently good attitude to learning and good qualifications in English, mathematics and at least five other subjects.
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